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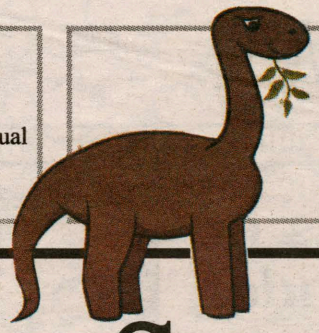
SPELLBOUND

Potter fans put on 9th annual Hogwarts at Hamilton .
See page 10



DINO DEMISE

Lecturer explains how the dinosaurs perished.
See page 15

SCORING BIG

Hamilton's field hockey team ranked 15th in the nation.
See page 20

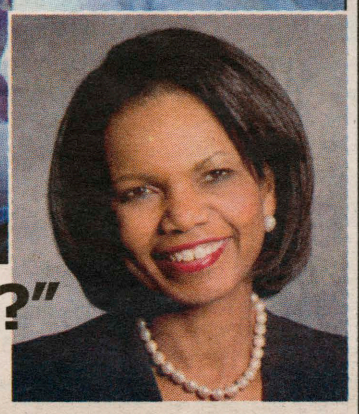
THE SPECTATOR

Thursday
October 28, 2010

Volume LI Number 8

PHOTO BY KATE MOORE '12

Hamilton ponders: "What's in a Great Name?"



Henry Platt Bristol Professor of International Affairs Alan Cafruny discussed the selection of former Secretary of State Condoleezza Rice for the Great Names Series.

by Kate Moore '12
News Editor

Members of the Social Justice Initiative invited Hamilton community members to discuss "What's in a Great Name?" during a Wednesday afternoon meeting. The primary purpose was to consider the implications of hosting former Secretary of State Condoleezza Rice as this year's Sacerdote Great Names Series speaker. Alan Cafruny, Henry Platt Bristol professor of International Affairs and director of the New York City Program began the discussion by voicing his own disputes with Rice's legacy as Secretary of State.

First, Cafruny cited Rice's failure to anticipate the Sept. 11 terrorist attacks. However, "there's nothing morally reprehensible about that, as it is a failure of policy," said Cafruny.

He then argued that Rice's justification for the invasion of Iraq did not measure up, especially in light of her initial comments that Iraq did not pose a threat to national security and that it would be unfortunate for a smoking gun to turn into a mushroom cloud. Cafruny also mentioned Rice's link to the torture controversy surrounding the Bush Administration.

"There is a very, very good case against her that she was complicit, if not more, in giving instructions to carry out water boarding," said Cafruny. He believes that the recent Wikileaks documents "show beyond a shadow of a doubt that

*see **Great Names**, page 2*

Residential Life adopts gender-neutral policy

by Kerry Q. Coughlin '11
Senior Staff Writer

Across the country, several college and universities have a gender-neutral housing policy, meaning the students of any biological sex, gender identity or expression can choose to live together in the same room on campus. This past week, Director of Residential Life Travis Hill announced that Hamilton College has now joined other schools by instating its own gender-neutral policy.

While Residential Life has been mulling over the idea of gender-neutral housing for several years now, the final push came from a group of students that approached the Office with a request for gender-neutral housing.

Discussions leading up to the decision were mostly logistical, said Hill, in terms of deciding what model to follow; for example, a designated area such as a floor or building. "In the end we decided to offer gender-neutral housing as broadly as possible, while maintaining our single sex floors." Now, Residential Life is working on making current and prospective students aware of the new option.

Gender-neutral housing will be an option in the mid-year lottery that will take place this December for students returning from leave of absence. However, students can also request gender-neutral housing now through a change of room request, made by contacting the student's Residential Advisor and/or Area Director.

The option will be available in all dorms, except for on floors that have been previously designated as single sex.

Hill said that his office hopes the policy will create an inclusive and welcoming atmosphere. "Our expectation is that the option will make a significant difference in the lives of those students that need gender neutral housing, while having little to no impact on the rest of the student body."

"We've talked it over and it doesn't look like there will be any change to the 60/40 rule at this point," said Ashley Place, Residential Life area director.

Dean of Students Nancy Thompson said that, "Travis Hill and the Residential Life staff developed the policy with support and guidance from a group of smart and dedicated students. While the vast majority of students will be unaffected by the new policy, it has the potential to make the lives of some students much better, and that's a good thing."

College mourns Trustee Steve Anthony '59

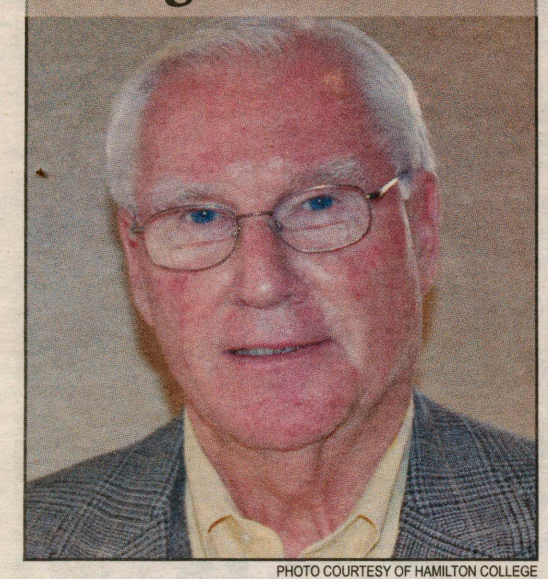


PHOTO COURTESY OF HAMILTON COLLEGE

by Nick Stagliano '11
Senior Staff Writer

President Joan Hinde Stewart announced on Monday, Oct. 25, the death of Steve Anthony '59, who served Hamilton generously and humbly as a trustee for over two decades.

A lifelong resident of Massachusetts who had a successful real estate career in Boston, Anthony came from the family that settled Wellfleet, Massachusetts, in 1640, after five ancestors arrived in America on the Mayflower.

Anthony's decades-long support of Hamilton included many years as Chair of the Buildings & Grounds (B&G) Committee of the Board of Trustees.

"Steve had an immense impact on the way the College looks," said Stewart. "When you look at Kirner-Johnson, the Siuda House and the Blood Fitness and Dance Center, for instance, Steve was a very important force in all of that. He brought those things to fruition with good sense, kindness and calmness."

Ben Madonia '74, director of planned giving, said, "he was always thoughtful and deliberative about the decisions of the Committee."

Associate Vice President for Facilities & Planning Steve Bellona said, "he cared deeply about the men and women of the Physical Plant – not only for their welfare, but also for giving them the tools and means to care for the Hamilton he loved. One can look at Hamilton today and see the evidence of his convictions, vision and efforts. We at the Physical Plant, and I personally, will miss his presence and counsel."

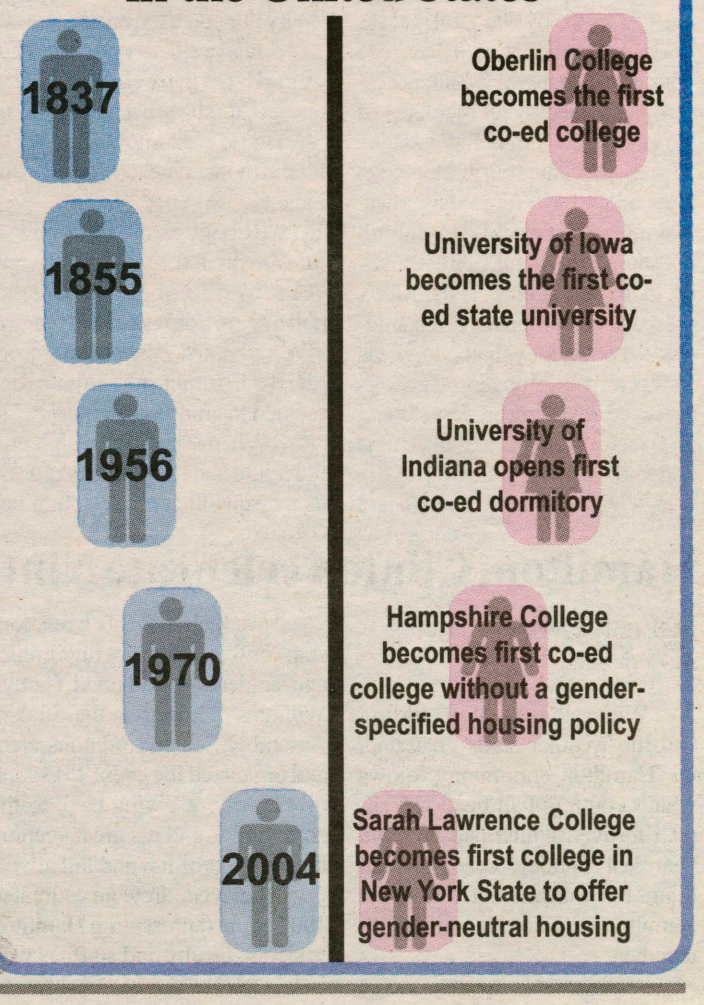
Perhaps the most notable accomplishment of the Buildings & Grounds Committee during Anthony's tenure as Chair of B&G was the construction of the Science Center. During the process of building and renovating, he maintained almost daily contact with those who were moving the Science Center toward completion.

In his class's 25th Reunion yearbook, Anthony responded to the question, "What has Hamilton meant to you?" by saying, "A happy period of much personal growth and preparation for life; a sense of place."

One of Anthony's fraternity brothers at Hamilton was Phil Mead '59, whose twin sister, Barbara Mead, became Anthony's wife in 1960. "For generations, Hamilton

*see **Steve Anthony**, page 3*

Evolution of Co-Ed Housing in the United States


1837
Oberlin College becomes the first co-ed college
1855
University of Iowa becomes the first co-ed state university
1956
University of Indiana opens first co-ed dormitory
1970
Hampshire College becomes first co-ed college without a gender-specified housing policy
2004
Sarah Lawrence College becomes first college in New York State to offer gender-neutral housing

Bob Moses '56 reflects on role as civil rights leader, education reform advocate

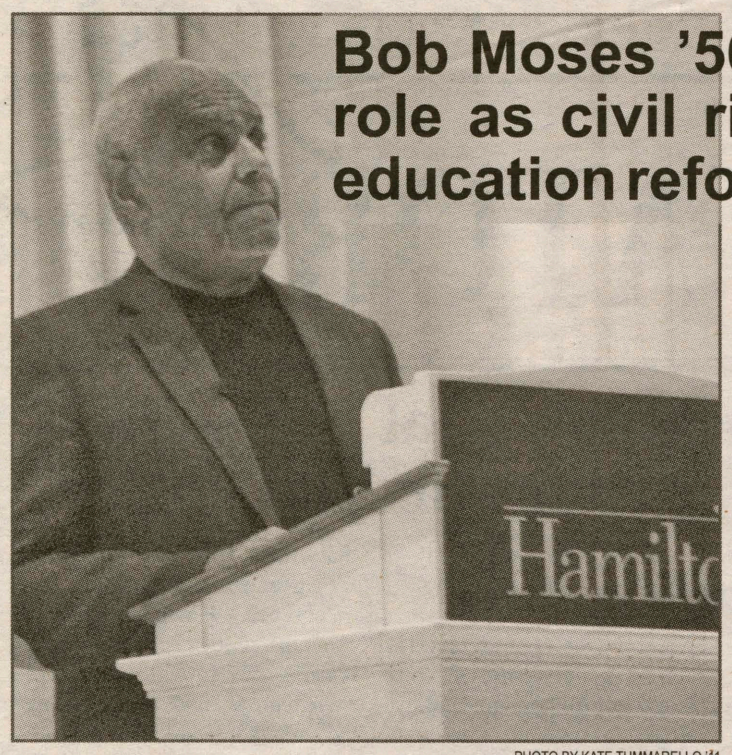


PHOTO BY KATE TUMMARELLO '11

by Michael Koester '13
News Writer

Not many Hamilton alumni can san that they have watched the police pistol-whip their coworkers. But for Robert Moses '56, this was a reality.

Moses touched on this experience as a former leader in the civil rights movement, as well as his other experiences as an education reformer, during his three-day visit to Hamilton, which included a discussion with education minors, a coffee hour panel with campus educators, a conversation about his role as a civil rights activist in Professor Maurice Isserman's Recent American History class, and a lecture titled "Quality Education as a Constitutional Right" in the Chapel on Monday night.

Moses is most renowned for his work with the Student Nonviolent Coordinating Committee (SNCC) in Mississippi during the late 1950s and early 1960s. He served as director of the Mississippi Project—an initiative to register black voters in Mississippi. Moses explained to Isserman's class that, "for the people of Mississippi, the way out of their bondage was voting." However, registering to vote was hard for blacks who could not pass the state's literacy test requirement or afford to pay the poll tax. Moses and other SNCC workers set up "voter education schools" to explain to African-Americans that if they were denied voter registration, they should understand "that their own sense of self worth was not at stake."

Moses later took a more high profile role as co-director of the Council of Federated Organizations (COFO), a super-organization composed of all civil rights groups in Mississippi. With COFO, Moses was the main organizer behind the Freedom Summer initiative in 1964. Moses encountered violence and intolerance, but he credits his Hamilton experience as a motivation to overcome the challenges to bring about change. During his time on the Hill, Moses explained that he discovered the "feelings of

see ***Bob Moses,*** *page 4*

SJI plans to protest Rice's visit

from ***Great Names,*** *page 1*

the U.S. military was instructed not to investigate incidents of torture," and that this requires reconsideration of the U.S.'s pledge to fight for democracy and right in Iraq.

Following Cafruny's indictments of Rice's policies as Secretary of Sate, Professor of Government Stephen Orvis discussed the implications of a "Great Names Series." He argues that the title implies that the chosen speaker is honored, if not endorsed, by the College. As evidenced by the nature of the coffee hour, Rice's policies are not necessarily endorsed by all members of the Hamilton Community.

Orvis pointed out that the exact topic of Rice's lecture is unknown, making it impossible to submit questions that would directly address her statements. Thus, Rice's presence on campus is not conducive to community dialogue. Orvis further remarked on his misgivings about the screening process student and faculty submitted questions undergo.

"Questions that are vetted and censored I'm not particularly interested in asking," said Orvis.

According to Assistant Dean of Students for Campus Life and Director of Student Activities Lisa Magnarelli '96, the questions are not censored but are simply filtered to avoid repetition. In addition, Rice has not asked to see the questions ahead of time. Magnarelli revealed that the three most popular questions submitted have been: "Where are the weapons of mass destruction?", "Is water-boarding torture?", and "Why are you a terrorist?"

Magnarelli asserts that Rice was selected in part because previous speakers have been left-leaning. She is also well-known enough to fill the more than 5,000 seats in the Field House venue.

"[Rice] was the most powerful woman in the country for eight years, whether you agree with her policies or not," said Magnarelli. "We discussed other people from [the Bush Administration] and Rice seemed the most palatable."

When asked if any high profile figure had been considered and then disqualified by the committee charged with selecting the Great Names speaker, Magnarelli cited former Governor of Alaska and Vice Presidential candidate Sarah Palin as an example.

"If we really want to bring a true conservative voice, we want somebody with a body of work, and we don't believe that two years as the governor of Alaska counts," said Magnarelli. Cafruny replied that Rice qualifies more as an authoritarian than a conservative.

The conversation then turned to effective ways in which members of the community could protest Rice's presence on campus. Many suggested providing the student body with information about Rice's policies by distributing pamphlets or contacting the local media. Others wanted to protest outside or inside the Field House.

The manner in which the protest will be carried out has not yet been decided. Students and faculty who would be interested in participating in a civilized, undisruptive protest should contact Sushmita Preetha '11 at spreetha@hamilton.edu.

Hamilton, Clinton celebrate Ninth Annual Fall Fest

by Emily Gerston '11
News Editor

When leaves start falling and the weather starts changing, the Hamilton community knows what's coming: Fall Fest. The annual festival, which had its ninth year last Sunday, celebrates all things fall in an attempt to bring the Hamilton and Clinton communities together.

"We look to create a relationship for this one day with families and students," explained Caitlyn Williams '11, who is the Student Assembly Social Traditions chair and organized the event. "It's kind of our way of giving back to the community, and it's great keeping the tradition of fun and fall alive."

The event drew an estimated 400 people representing Hamilton students, faculty and staff, as well as members of the Clinton community. Participants feasted on food catered by Bon Appétit, and early birds were able to snag donuts from the Cider Mill. Highlights included family activities such as mask making and cookie decorating, as well as performances by the juggling club, Tropical Sol, Capoeira and several a capella groups.

In spite of grey skies which threatened to put a damper on the celebration, the event still had its largest turnout in recent years, according to Williams. "People were a little concerned about the weather, but it didn't really seem to dampen the mood at all," she said. "We had some heaters. We're aware that we're in upstate New York, so we try to keep it warm in there," referring to the tent covering several of the activity booths.

Fall Fest won over parent Madeleine La Cotera, who is the program coordinator for Hamilton's Study in India program. "What's nice... is that the college sponsors it, and I think that it's always important to have a good relationship between the College and the neighboring communities," she said. "Always, the best way to a parent's heart is by giving their kids activities to do."

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Joshua Yates '14
News Writer

Trinity College

Starting the week of Nov. 9, a campus-wide competition will be held to see which dorm can be the most energy efficient and consume the least amount of energy. According to *Trinity News*, "The six-day competition is sponsored by ConnPIRG, the SGA and Green Campus and is designed to make students aware of how much electricity they consume and to encourage them to turn off their lights, computers and other appliances when not in use." The residence hall that wins the competition will receive a free T-shirt and will be treated to a party at "The Treehouse," the new environmentally themed dorm on campus. If "Dorm Wars" proves successful, it may be repeated throughout the academic year. Nichola Clark '12, a member of ConnPIRG's Global Warming Solutions, tells *Trinity News* any effort is welcomed to "help Trinity become a greener campus. Action is required by all entities... and Trinity needs to do its part in the [energy] preservation movement."

Middlebury College

It's been called Big Brother/Big Sister, School Enrichment Program, and Volunteer Tutoring Program, but whatever one wants to call it, Middlebury's "Community Friends" program has reason to celebrate. This past weekend in the midst of Homecoming festivities, the college marked the 50th anniversary of the program's existence. Since 1960, an estimated 2,000 Middlebury undergrads have participated in the Community Friends program. While its participants have changed throughout the years, and it is currently under the umbrella organization Alliance for Civic Engagement (ACE), its mission has stood firm: "To be sensitive to the needs of area children and to build their self-confidence through a mentorship with a Middlebury student."

An anonymous student has told the *Middlebury Newsroom* that, "a really valuable aspect of the program is not what we do but just the fact that we are there. It's a little bit different: having people who care about them, who have had no contact with them before and who have a completely different background." The undergraduate mentors engage in activities from baking cookies and hiking to eating in the dining halls and picking berries with their "community friend." Robin Curtis '10 was part of the program and now is the mentoring coordinator for ACE tells the *Newsroom*, "the social and academic benefits to the child are an important part that comes as a result, but they're not the thing that the actual participants are consciously driving for. It's about bonding and friendship."

Connecticut College

Connecticut College is granting students, alumni and faculty the chance as part of its upcoming Centennial celebration to write a new song for the college. The song will not take the place of the Alma mater, but will be called the "Centennial Song." The Connecticut College *Voice* reports chair of the Centennial Song Contest Committee, Associate Professor of Music Midge Thomas said, "the goal [of the Centennial song] is to have a fresh, singable song that can be performed at a variety of events." Entries must be original songs with original lyrics that celebrate the college's history and school spirit. The winner will be selected by the Centennial Song Contest Committee and will receive a $1,500 cash prize. Yet the greatest prize, Thomas tells the *Voice* is "the author of the Centennial Song will forever hold a place in Connecticut College history."

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

Student Assembly Update

by Michael Koester '13
News Writer

Lack of school spirit

In an email to all Student Assembly members, President Cobus van der Ven '11 encouraged representatives to come to last Monday's meeting with ideas about "Student Assembly's role on campus in general and what we can do to make the school a better place."

The Assembly agreed that a lack of school spirit plagues the campus community. Sports events, such as football games, are under attended. Club level sports are not only not well attended,but are underfunded as well. Representatives discussed ways to fix this issue. Members pointed out that no class after 2011 has made t-shirts or class gear. Since class years are so small, it would be easy to promote class unity to build school unity. The funds from sales of class gear could be used to throw grade specific events or to enhance community events, such as tailgate parties at football games.

The Assembly agreed that a major detriment to school spirit at Hamilton is the clique mentality on the Hill. Student Assembly plans to discuss this issue in the future to come up with methods to "bridge the gap" between students.

Plans to improve SA accessibility

Student Assembly also wishes to increase its relevance and accessibility to students. Since many students with legitimate concerns do not come to general SA meetings, representatives discussed placing a suggestion box either online or in the Sadove Student Center for students to voice their opinions.

Student Assembly plans to discuss these issues in more depth. Please e-mail sa@hamilton.edu to provide any input regarding these issues. It is important for students to express their views about these highly relevant topics in campus life.

Lieutenant Colonel Margaret Stock calls for reconsideration of immigration laws

by Kerry Q. Coughlin '11
Senior Staff Writer

PHOTO BY LILY ROTHMAN '13

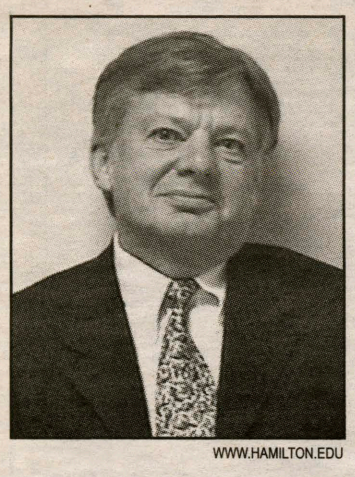
Lieutenant Colonel Margaret Stock argues immigration reform should focus on "bringing in the right kind of people."

Little did high school senior and valedictorian Arthur Mkoyan know that as soon as he received his diploma, completed his valedictory address and exited the doors of his high school towards success, that agents from Immigrations and Customs Enforcement (ICE) were waiting to arrest and deport him to Armenia, a country he had not seen since age two. Referring to this 2008 case, immigration expert Margaret Stock asked Hamilton students, "is it in our national interest to deport people like this?"

Margaret Stock is a Lieutenant Colonel in the US Army Reserves and a nationally recognized expert in immigration and citizenship law. At Hamilton, Stock's presentation focused on several issues in our country where the law perhaps does not give a clear-cut answer on who should be admitted and who should be deported. As for the much disputed US-Mexico border, Stock said that Mexican immigrants, legal or undocumented, "are actually helping to keep Mexico stabilized." Workers in the US send money back to their families, reducing the amount of direct foreign aid that the United States must provide.

A major point of discussion was birthright citizenship – a child born in the United States, regardless of the parents' legal status, is a citizen. Politicians such as US Senator Lindsay Graham desire to change the 14th Amendment in order for this not to be the case. Stock said that if this legislation passed, everyone who had a baby in the US would have to submit documentation, pay a fee, and wait up to a year in order for their child to be recognized as a citizen. According to her, this would in fact increase illegal immigration, as now all the children of undocumented immigrants would also be considered illegal.

Instead of keeping everybody out, said Stock, "our national security depends on bringing in the right kind of people." We need to evaluate our security strategies and see if the goal is legitimate, if the strategy will be successful and if the tactic is worth the goal. "Consider the complexity of US immigration law when you hear those 30 second soundbytes about border walls," she advised.



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Elias W. Leavenworth Professor of Economics James Bradfield lectured students on the role consumers play by investing in the stock market. According to Bradfield, research has shown long-term investment in the American economy usually pays off.

Bradfield shares secrets of Wall Street with students

by Adam Fix '13
News Contributor

There is no big secret to investing and making money off the stock market. This was the primary assertion made by Elias W. Leavenworth Professor of Economics James Bradfield during his Wednesday lecture on common methods and strategies of financial investment.

Many people scour the *Wall Street Journal* looking for mispriced securities in which to invest and strike it rich quickly. Bradfield likened these potential investors to homeless men wandering Wall Street looking for a dropped $50 bill and instead urged all listeners to "purchase low cost index funds and hold. It's boring, but it works."

According to Bradfield, finding these mispriced securities requires tremendous skill and economic expertise, making this method of investment impossible for all but the most trained economists and wealthiest investors. Holding onto index funds works because "the economic history of the American public is growth, with turbulence, but growth." Even if the economy is weak when the long-term investor retires, he will almost certainly acquire more money than if he had bought and sold shares continually.

"The Social Security program is a Ponzi scheme," Bradfield asserted, explaining how the government invests the money in a hedge fund made entirely out of bonds, then uses those bonds to pay for government expenses such as the Army or Postal Service. These bonds however, legally prohibited from trading on the market, are economically valueless. The government, in short, writes IOUs to itself.

Bradfield concluded that "to own is to speculate," and emphasized that all purchases, from a new car to company stock, forces the buyer to determine if the value of that asset now and in the future makes it worth the investment.

Further, studies have shown that, compared to rapid Wall Street trading or depending on Social Security, long-term investment in the American economy nearly always pays off.

Anthony played major role in recent construction projects

*from **Steve Anthony**, page 1*

alumni dated and sometimes married the sister of a friend, fraternity brother or roommate. Not only were Steve and Phil all three, their fathers were Wesleyan classmates," Madonia added.

"One of the things he valued most in his life was Hamilton and the opportunity to serve on the board. He treasured it, and his feelings for Hamilton are an inspiration for me," Bill Brower, executive director of major gifts, said.

"Steve loved Hamilton and really would do anything we asked him to do. When he would go to Seattle to visit his daughter and grandchildren, he would host Hamilton events." Brower added, "for many years, he was *the* Hamilton trustee in Boston. He and Barbara hosted countless events, and Steve attended every single Hamilton event we held in Boston," Brower added.

Vice Chair of the Board of Trustees Jeff Little '71 said, "Steve was a true gentleman in every sense of that word. He was a gentle man. He was a person who expressed his opinion, but his approach to issues that came up was always to solve them with the force of his intellect, not by the loudness of his voice. Whenever he spoke, you knew it was something worth listening to."

> **"He cared about the architecture, he cared about the quality and he cared about the budget, and he was a tremendous mentor."**

Little added, "Steve was very collegial in his approach to everything he did at Hamilton. He cared about the architecture, he cared about the quality and he cared about the budget, and he was a tremendous mentor for me as a result of all those things."

"He was always approachable to discuss sensitive issues. I benefited from his example and mentoring," Madonia said.

Anthony's last visit to College Hill was for Fallcoming earlier this month. President Stewart said, "I know that he wanted very, very much to be back here in October, and he was thrilled that we were naming the Atrium in the Sadove Student Center in his honor. We all loved to have him back."

On a website managed by Anthony's daughters, Emily and Susan, they wrote: "'Alma mater' literally means 'nourishing mother,' and Hamilton has certainly been that for Dad in his life."

Family Weekend 2010

WWW.GOTHAMIST.COM

THURSDAY, OCT. 28

Open Classes - 9 a.m. - 3:45 p.m.

Registration & Information - *Kirner-Johnson Commons*, 3 - 8 p.m.

FRIDAY, OCT. 29

Registration & Information - *Kirner-Johnson Commons*, 7:30 a.m. - 8 p.m.

Open classes - 8 a.m. - 4 p.m.

Arboretum Tour - *Root Glen Gazebo*, 2:30 p.m.

Family College: Summer Research Poster Session (Science Scholars Posters) - *Science Center Atrium*, 3:30 - 5:30 p.m.

Family College: Levitt Scholars Poster Session - *Kirner-Johnson Mezzanine*, 4 - 5 p.m.

Giants in the Earth: A Guided Tour of Hamilton's Cemetery - *Cemetery entrance between Minor Theatre and Bristol Center*, 4 p.m.

Little Pub: Craft Beer and Local Cheeses - *Little Pub*, 4 - 7 p.m.

Bruce Climbing Wall - *Blood Fitness & Dance Center*, 4 - 7 p.m.

Kabbalat Shabbat Dinner - *Azel Backus House*, 6 p.m.

SATURDAY, OCT. 30

Registration & Information - *Kirner-Johnson Commons*, 7:30 a.m. - 2 p.m.

Continental Breakfast with the Division of Student Life - *Conference Room, Sadove Student Center at Emerson Hall*, 9 a.m.

President's Welcome & State of the College Address - *Wellin Hall*, 10 a.m.

Tea with the President, Senior Officers and Faculty - *Kirner-Johnson Commons*, 11 a.m.

Arboretum Tour - *Science Center G041*, 11 a.m.

Showcase of Diversity at Hamilton - *Filius Events Barn, Beinecke Student Activities Village*, 11 a.m. - 2:30 p.m.

Clinton Historical Society Open House - *1 Fountain House, Clinton*, 11 a.m. - 4 p.m.

1812 Heritage Garden - *Kennedy Auditorium, Science Center G027*, 11:30 a.m.

Career Information for Parents of Seniors - *Red Pit, Kirner-Johnson 127*, 1 p.m.

Career Information for Parents of Underclass Students - *Bradford Auditorium, Kirner-Johnson 125*, 1 p.m.

Bruce Climbing Wall - *Blood Fitness & Dance Center*, 2 - 5 p.m.

Family College: Faculty Readings - *Wellin Atrium, Science Center*, 2 p.m.

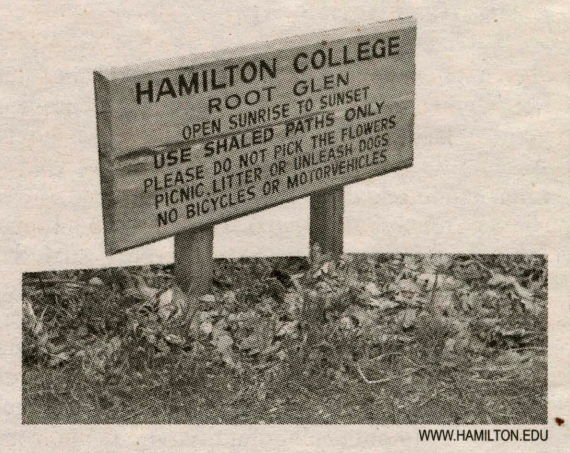
Urban Service Experience 2010 Slideshow - *Kennedy Auditorium, Science Center G027*, 3:15 p.m.

Family College: Readings of Student Poetry and Creative Writing - *Wellin Atrium, Science Center*, 4 p.m.

Family College: Nicole Gelinas, the Searle Freedom Trust Fellow at the Manhattan Institute - *Alexander Hamilton Institute, 21 West Park Row, Clinton*, 4 -6 p.m.

Adirondack Adventure 2010 Slide Show - *Kennedy Auditorium, Science Center G027*, 5 & 5:45 p.m.

Family Weekend Dinner Party - *7105 Norton Avenue, Clinton*, 6:30 p.m.



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SUNDAY, OCT. 31

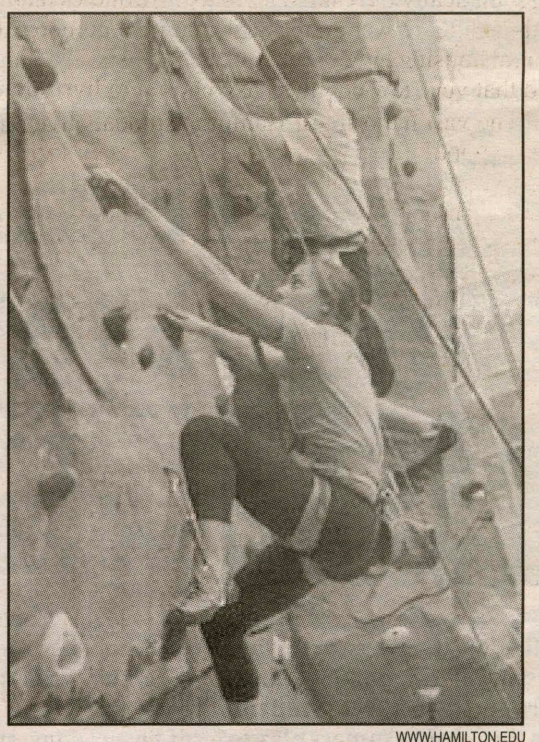
Hillel Bagel Brunch - *Azel Backus House*, 11 a.m. - noon

Community Church Brunch - *Chapel, Third Floor*, 12:15 p.m.

Bruce Climbing Wall - *Blood Fitness & Dance Center*, 2 - 5 p.m.

International Students Dinner - *Tolles Pavilion*, 6 p.m.

Family College: The Code of a Man - *Kennedy Auditorium, Science Center G027*, 7:30 p.m.



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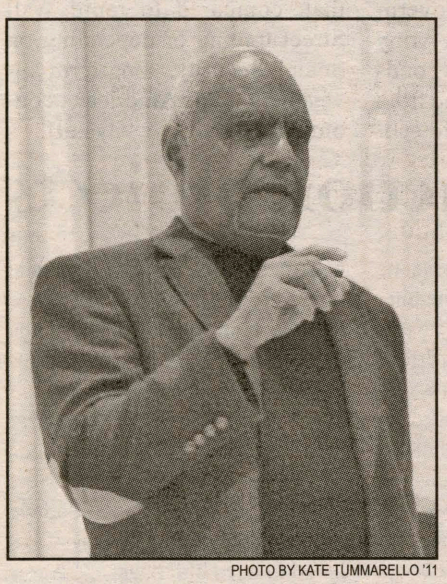

PHOTO BY KATE TUMMARELLO '11

Bob Moses '56 argues that until education equality is achieved in the United States, minorities will continue to be denied the full rights of citizenship. Moses believes that a constitutional amendment is necessary to achieve this.

Alum campaigns for quality education

Moses speaks to students in classes, coffee hour, campus lecture

from ***Bob Moses,*** *page 2*

the country, and [decided] what needed to be changed."

In opening his lecture on Monday, Moses elaborated on the plight of blacks since the founding of the United States, when slavery was written into the Constitution. Even after the Civil War, law and society still treated blacks as sharecroppers and inmates like slaves. Though voting rights and non-discrimination have been codified into the Constitution, a new challenge faces African-Americans: education.

The focus of Moses' lecture was education equality in the United States. He suggested that the ruling of *Brown vs. Board of Education* has not been realized for minority citizens. This failure to equalize education, Moses explained, can be seen by comparing suburban and urban schools. To solve this disparity, he supports a constitutional amendment declaring access to equal education as a right enforced by the federal government. Moses declared that, "education, like happiness, must be pursued," alluding that equal education is a civil right.

After avoiding the Vietnam draft in the late 1960s, Moses traveled to Canada and then to Africa as a teacher for the Tanzanian education department. Moses explained to Isserman's class that while Africa is less developed than the United States, he found the national purpose behind education in Tanzania inspiring in contrast to the privatization of American education. Upon returning to the United States, Moses found that his children and their classmates were receiving poorer instruction in math compared to students in other public schools.

To pursue education equality, Moses founded the Algebra Project with funding from the MacArthur Foundation. His non-profit organization aims to not only teach math literacy skills to underprivileged students to try to balance the unequal emphasis placed on reading literacy over quantitative literacy, but also to decrease the gap between minority and white students. A branch of the Algebra Project, called the Young People's Project, operates at Hamilton for students in Utica

Moses concluded that the preamble of the Constitution, starting with "We the people," has not been realized. At the end of the lecture, he led listeners in reciting these famed words of our founding fathers. "At that point, I could definitely understand what he was telling us," said Bekah McPheeters '13. "It's amazing that our college has such a dynamic activist and reformer as a resource."

New policy makes room for equality

The Office of Residential Life should be applauded for changing its housing policy to accommodate gender-neutral housing. Gender-neutral housing enables students to select a roommate "regardless of biological sex, gender identity and/or expression," according to the Hamilton College Student Handbook. This change has the support of not only the group of students who went to the Office of Residential Life to request the change, but also of the campus in general. According to a HamPoll survey conducted last year, 55 percent of Hamilton students support the idea of gender-neutral housing while only 14 percent oppose it. Hamilton joins a small group of schools in adopting a gender-neutral housing policy – 54 other schools across the country have already implemented such a policy as of July 4, according to the National Student Genderblind Campaign. Adding gender-neutral housing will enable Hamilton to offer a much more inclusive environment to all students.

By changing its housing policy, the Office of Residential Life is making a bold statement about equality at Hamilton – a much bolder statement than any committee, task force or forum could make. Such a change will help foster a safe and open environment for all students, regardless of gender expression. Given the recent bias incidents on campus, adjusting the housing policy sends a loud message that Hamilton values equality and tolerance. Hamilton residence halls are all mixed-gender (although a few buildings still have single-sex floors or wings, and will continue to do so even with the gender-neutral housing policy), and most mixed-gender floors already have mixed-gender bathrooms. Adding a gender-neutral housing policy is a reasonable next step to further gender equality on campus.

Allowing students to select a roommate regardless of gender also gives students more choice in their living situations at Hamilton. If it is supported by the campus at large and specifically requested by interested students, the Office of Residential Life is making the logical step to support student options. Students can presently make many decisions that impact their education—for instance, through the open curriculum. Course selection represents a serious responsibility and picking courses is a serious event; it makes sense that students can decide their living arrangements as well. Although at other schools students, parents and administrators have expressed concern over couples choosing to live together, that is not what gender-neutral housing was designed for, and most schools with existing gender-neutral housing policies discourage it. However, it is technically possible for couples to live together under Hamilton's new policy, which is their choice to make and their risk to take.

It is never guaranteed that roommates will be compatible, but according to an article in Stanford University's newspaper, The Stanford Gazette, students in gender-neutral housing statistically have no more housing troubles than students in gender-separated housing. Although there were not statistics on the number of couples who participated in gender-neutral housing either successfully or unsuccessfully, an article in The Los Angeles Times said that very few couples have chosen to live in on-campus housing together.

The vast majority of Hamilton students live on campus, and as such our on-campus housing options have a significant role in our lives at Hamilton. Students should have the ability to choose whatever housing option they are most comfortable with, regardless of gender. The decision to incorporate gender-neutral housing follows Hamilton's recent trend-setting behavior in joining a small group of schools in using a need-blind admission process. The change to gender-neutral housing is similarly trend-setting, and will help establish Hamilton as a school that absolutely values access and equality.

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The Spectator's Letter-to-the-Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
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5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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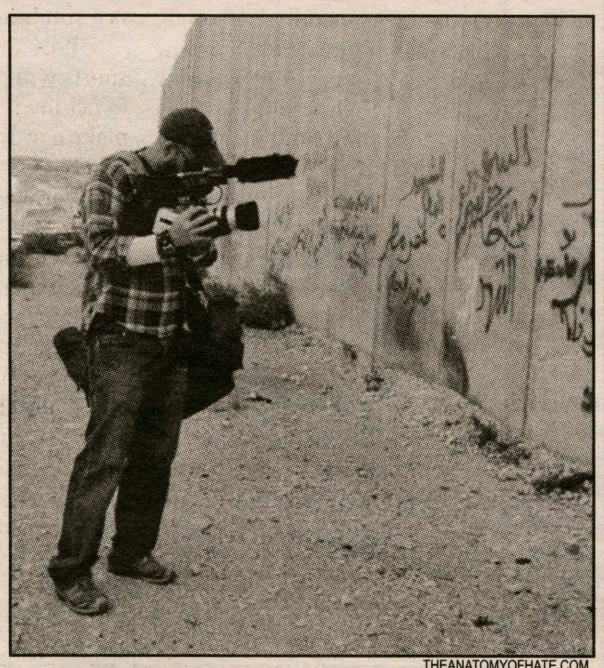
FACE OFF: Did *The Anatomy Of Hate* create a lasting "dialogue for hope?"

We're off to a great start

by Anderson Tuggle '14
Opinion Contributor

I am not a sentimental person, but what happened on Oct. 20 was a beautiful thing. Hundreds upon hundreds of students, faculty and community members gathered together to march for fairness and humanity. While the march's original intent was to stand against recent acts of religious intolerance against Muslims on campus, it grew to include all acts of hate, thanks to the planned appearance from the folks of the Westboro Baptist Church. As the candlelit crowd flowed across campus, there was an overwhelming sense of dignity and solidarity.


THEANATOMYOFHATE.COM

Director Mike Ramsdell filming *The Anatomy of Hate* in Israel

The main event occurred immediately after the march, though: the highly anticipated screening of *The Anatomy of Hate: A Dialogue for Hope*, directed by Mike Ramsdell. So many people came to view the film that it had to be shown simultaneously in two packed auditoriums.

It is unlikely that this many people would have attended the film if it had not been for the WBC, but the irony was not lost on anyone; in advocating systemic hate on campus, the WBC brought more people together for justice and equality.

Following the film, a fantastic dialogue ensued on how we should respond to intolerance and listen to others who represent drastically different world views than us. No one, including Mr. Ramsdell, pretended to have all the answers, but the consensus seemed to suggest that hate only perpetuates more hate. Hamilton showed its excellence by, in the words of Mr. Ramsdell, "not providing an antithesis to the WBC, but your own personal thesis." The overall effect of the day was indubitably a positive one.

The bigger question, though, is how Hamilton can incorporate Ramsdell's message into our daily lives. On one hand, in observing the day's activities, one can see that the majority of students "get it." On the other hand, we cannot forget the acts of intolerance that occurred on campus.

Danny Lustberg '14 said, "While the number of students who participated in the vigil and watched the film was both impressive and encouraging, there's always room for improvement when it comes to issues of prejudice. Hamilton may be ahead of the curve in terms of tolerance, but still far from perfect."

There are two main ways to go about changing campus culture for the better: top-down policy and grassroots-style, students talking to other students. While these ideas are not mutually exclusive and can both be utilized well, it strikes me that truly legitimate change always comes from the bottom up. The tools are already there, as evidenced by the campus growing abuzz with discussion when it was announced that the WBC might be protesting.

One can only wish that the campus would have been just as angered by the news of the anti-Muslim acts, but at least the despicable actions of a few were acknowledged and condemned by the whole. We are going to have to let it be known, whether it be on Facebook, in the classroom, or out on the weekend, that hate-speech and destruction have no place at Hamilton College.

The school could invite the Westboro Baptist Church back each year. It is, after all, the most effective method of rallying students I have seen yet.

This is not to say, though, that policies or school-sponsored events would be ineffective. Plenty of good ideas are out there, such as making an annual week to promote the ideals espoused in *The Anatomy of Hate* or even having a "diversity requirement." While the requirement clashes with Hamilton's open curriculum and probably seems too liberal to some, it is still an idea worth hearing about.

There are many groups on campus devoted to diversity. Students should begin to take advantage of Hamilton's resources to continue the message of communication the film promotes.

On the whole, I agree with Tara Huggins '14 who stated, "I don't know if a new policy would really change anything. It's students policing other students that will make a change."

In the future, we must find the courage to stand up to others, even our friends, when we see actions motivated by prejudice or bigotry. It is our responsibility to say what is right or wrong at Hamilton, not just the administration's and we're off to a great start.

Problem of short term memory

by Christopher Delacruz '13
Opinion Writer

Though *The Anatomy of Hate* seems to strike at the chords of many hearts on campus, it only made a temporary sound. The director of *The Anatomy of Hate: A Dialogue for Hope*, Mark Ramsdell, made the documentary in hopes of shedding a new light on those who are hated by society (a white supremacist group, and the Westboro Baptist Church, among others). By following these extremists, he sought to show that they are similar to us in many ways.

In his introduction of the screening of the film, Ramsdell said that he hoped to spur conversation between those with differing ideas in various communities to end hatred throughout the world through communication and understanding.

However, Ramsdell's plan was not entirely successful. After seeing the movie, viewers were touched; they immediately talked about it with one another about how it personally affected them.

The next morning, however, the campus went back to its old self. Nobody is talking about *The Anatomy of Hate* anymore and nobody has started anything to try and apply the ideas of the documentary to real life: no events were planned and no debates were scheduled.

It is sad that a work as powerful as *The Anatomy of Hate* has not spurred anyone on campus to do something new and different, such as what the director suggested (communicating with those we consider to be different from ourselves). Most students have simply returned to their daily lives of schoolwork and other activities. Few are thinking about *The Anatomy of Hate*.

As a campus, we seem wholly unaffected by the atrocities mentioned in the film. Many excuse the lack of discussion due to busy schedules or heavy workloads. Hamilton, unfortunately, has yet to see even one student or faculty member take the lessons that we have learned from *The Anatomy of Hate* to the next level.

I believe that, as a community, we can do a much better job of applying valuable lessons from such significant events and lectures rather than going to them and simply forgetting about them the next day.

The film brought the Hamilton campus together for one night. *The Anatomy of Hate* and the preceding candlelight vigil, could be the beginning of a great step forward for Hamilton in terms of creating a distinct and united community.

Doing so is especially important when dealing with the issue of hate, which the campus tried to battle last week during the candlelight march. We all can and should do a much better job in the future, particularly when we are faced with an event, like the candlelight march, when the majority of the campus can come together to accomplish a single goal. It should not take an act of ignorance or hatred to make us unite and act. The Hamilton campus cannot afford to suffer from short term memory loss and forget the message of *The Anatomy of Hate*.

PHOTO BY KATE TUMMARELLO '11

Candlelight march held before the showing of *The Anatomy of Hate* on Oct. 20

BY KATE TUMMARELLO '11

BY KATE TUMMARELLO '11

BY KEN MACARTNEY

A solution to Hamilton's lack of school spirit: Increase funding for club sports teams

by Julie Webster '11
OPINION CONTRIBUTOR

With 14 club sports currently recognized at Hamilton, a large number of Hamiltonians are involved in club sports in some way, whether through actual participation or support. Sports are an important part of the college experience. Almost everyone on the Hill is involved somehow in one of the three sports divisions – varsity, club and intramural. A Some sports offered at Hamilton, however, are not as well known or appreciated as others. s current captain of the sailing team, I have had first hand experience with participating in a often forgotten club sport. The root of Hamilton's problem with a lack of school spirit and pride.

Student Assembly's observation at their meeting this past Monday is an important one: club sports are underfunded. A few club teams at Hamilton are very competitive in their respective divisions, but others could be too if they had more opportunities available to them through funding. The pattern seems to be that, once a team does well, the College offers them more funding.

President of the Men's Club Rugby team Greg Jordan '11 said, "While there are plenty of perks to being on a club sports team, the lack of financial support is definitely a down side."

Consider the sailing team which is comprised of 30 active members this semester. The team competes weekends in regattas against other teams in the Mid-Atlantic Intercollegiate Sailing Association. All college sailing teams, whether they are club or varsity, compete against each other in the same national division, the Intercollegiate Sailing Association.

Hamilton's team has many talented members with previous experience, and the team must rely on these members to teach new sailors the basic principles of sailing competition. With more funding, however, the team could have a few boats, allow them to actually practice and train crews ahead of time and therefore be more competitive at races.

The sailing team just won their first award by placing second in their division at the Larchmont Intercollegiate Regatta the weekend of October 9-10 and they are hoping that the momentum has began to lead them to many more successful races so they can one day find the funding for a few boats to properly train the team for competition.

Without coaching or the facilities to practice, however, it is difficult to show up every weekend and compete with other club and varsity teams, most of which have a coach and a place to practice everyday. Despite the long cold winters of central New York, colleges and universities in the surrounding areas of Hamilton, such as Colgate University and Cornell University, provide full funding to their sailing teams, including both boats and practice facilities.

Many club teams do not have a varsity or intramural equivalent. Students who wish to continue these sports feel underappreciated because they work just as hard but still face the lack of support from the Hamilton community.

Former Rubgy Club President and current Student Assembly Vice President, Lesley Ryder '11 said, "It's frustrating to see a lot of smaller clubs get much more funding than us through the Student Assembly. It's time that club sports gets enough money to represent the students involved."

In a conversation with Director of Campus Wellness and Jerome Gottlieb '64 Coaching Fellow, Dave Thompson, he commented that he allots all of the money he possibly can every semester and has to turn down numerous requests because he does not have enough money to give out to all of the club sports. Student Assembly recognizes the problems on campus with school spirit; well, there is a solution.

Providing more funding for club sports will convince even more students to get involved if they feel that they will make a difference on the team they join. As the Captain of the sailing team, I am familiar with the fact that numerous students speak to the captains of club sports each semester about their years of previous experience but decide not to join because they feel like they are wasting their time since Hamilton's teams are not as competitive as they feel is appropriate.

One very effective way to solve this problem of a lack of school spirit and team pride is with increased college funding for club sports and other groups on campus that inspire true Hamilton pride.

Want to write for Thumbs Up/ Thumbs Down?

Send your best three thumbs up, three thumbs down and three who cares to spec@hamilton.edu by November 1 at 11p.m.

The best submissions will be published next week and voted on by the student body.

Thumbs Up	Thumbs Down	Who Cares?
Family weekend: I swear mom and dad, I am only dressing up like a complete sh*tshow for Halloween. I'm not always like this.	8 points for unreturned library books, 0 points for starting a Korfball club.	Heaven and Hell: Does DKE even have enough people in it to supply social hosts?
Fallfest: Hamilton students' way of saying sorry to the residents of Clinton for the continued public drunkenness and fellatio.	Spec Editors: Because apparently no one knows the difference between "Phish" and "fish." Stop changing my sh*t.	TKE Poker Tournament: Who says you can't buy pledges with the prospects of free Tex-Mex and a free PS3.
The surprisingly nice weather: Is Mother Nature intentionally laughing at us before the next six months of arctic hell?	SJI planning on protesting Condoleezza Rice: Why you hatin' on a powerful, successful black woman? Seems kinda counterintuitive, don't you think?	The Continental: Still a magazine about cardigans and hipsters. I already have a J. Crew catalogue, thank you very much.
Partents weekend schedule: 1pm: Frightfest, "Hamilton vs. Williams"	A combined 93 points handed out for marijuana related offenses... you'd think fewer freshmen would get EMT'd on the weekends	Family Weekend a capella concert: What ejaculatory theme will the Buffers cum up with this time?

by Greg Jordan '11 and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

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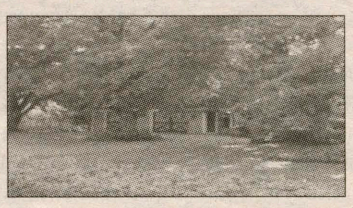

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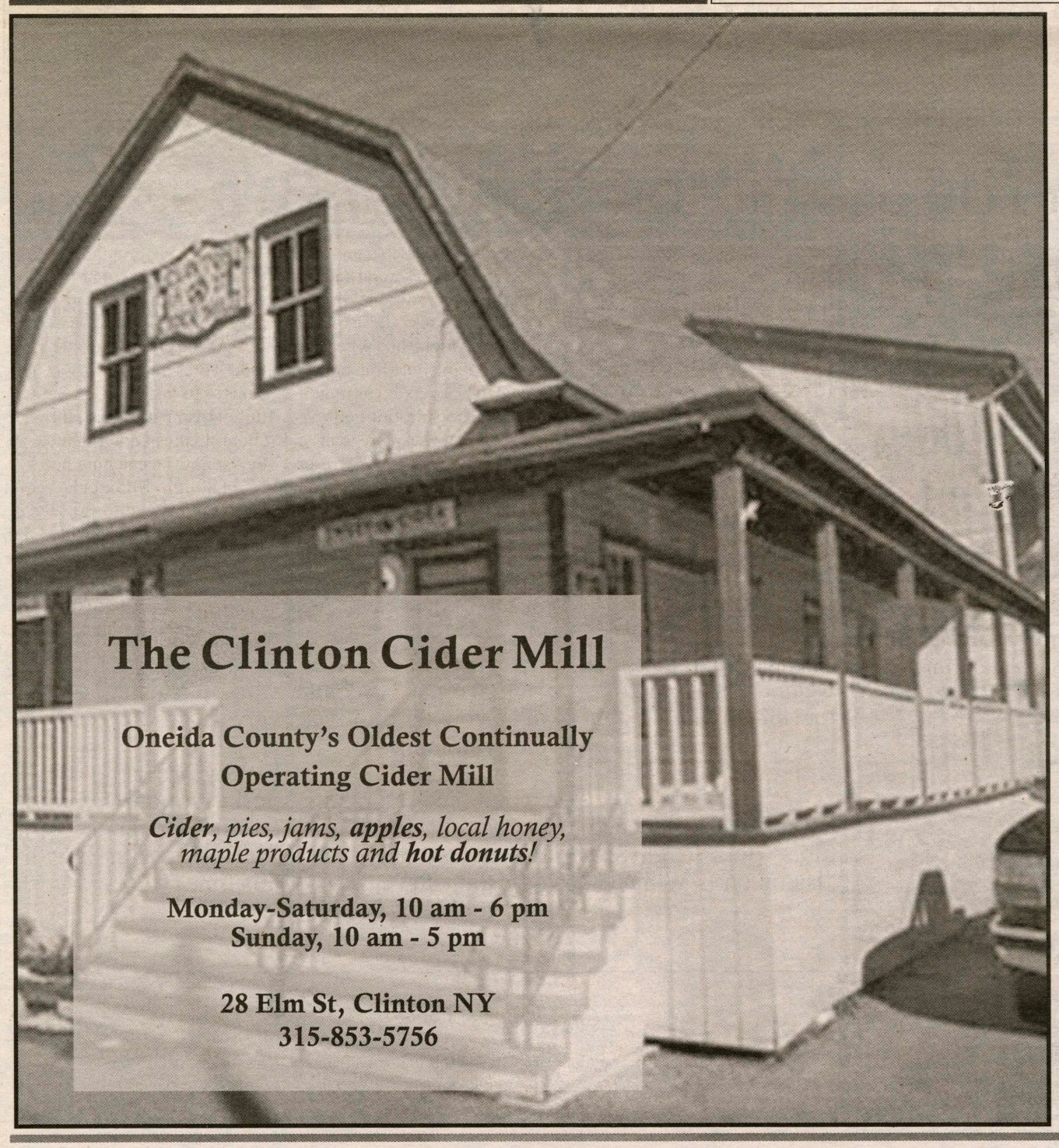

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President Joan Hinde Stewart publishes new book

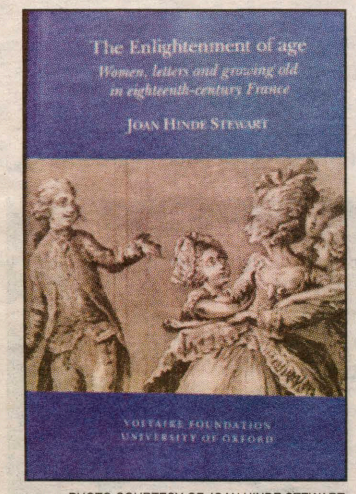
The Enlightenment of age
Women, letters and growing old in eighteenth-century France
Joan Hinde Stewart
Voltaire Foundation
University of Oxford

PHOTO COURTESY OF JOAN HINDE STEWART

by Nick Stagliano '11
Senior Staff Writer

The culmination of years of research, President Joan Hinde Stewart's book, *The Enlightenment of Age: Women, Letters and Growing Old in Eighteenth-Century France*, was recently published by the Voltaire Foundation at Oxford University.

"The idea for the book," said Stewart, "came to me because historians of 18th-century France have made the case that the elderly began to be regarded differently in the 18th century in Europe – that people became more interested in the aged, their attitude to the aged became more benevolent and the aged were not the objects of derision that they had been in previous centuries. I wanted to look at that, especially in the literature of the period. And what I discovered was that that was true of men, but it was significantly less true of women."

"Women remained objects of caricature and ridicule," Stewart added. "The attitudes towards women in 18th-century France were still scornful, negative and punishing. And while there has been a lot of work done about aging, and in particular aging in the 18th century, there has been little done specifically about aging women in the 18th century. My interest is in literate women – women who wrote about the process of growing old and their experiences."

Reflecting on the origins of her research interests, Stewart said, "It brings me back to the beginning of my career and it reminds me of the reason I began studying 18th-century France, which was because of a great teacher. His name was Georges May, and he was a professor of French and Dean of Yale College. I took two graduate courses from him and absolutely worshipped him. And I knew I wanted to write my dissertation with him. It didn't matter what he taught; he could've taught anything and I would've wanted to write my dissertation with him. It was he who launched me on my career path. The attraction and the influence of a great professor are just immense."

Parts of the book were influenced by Stewart's own teaching at Hamilton: "There's an entire chapter in the book – the last chapter I wrote – about Les Liaisons dangereuses. This idea for it came to me in the seminar that I taught with [Edmund A. LeFevre Professor of English Emeritus] John H. O'Neill on 18th-century novels of England and France. One of the novels on our syllabus was Les Liaisons dangereuses. I had read it many times before and will doubtless read it many times again, but as I read it two years ago with that class, it occurred to me that of all the many, many things that had been written about the book, no one had ever really focused on the character of the old woman. And as I reread the novel for that course, I began to reflect on her role and decided that that's what I needed for my book."

Stewart added, "[Completing the book] was wonderful for me because it connected me even more closely to the academic enterprise. Our faculty members are juggling the demands of teaching and service and committee work and extracurricular activities and their own families with those of their research or their scholarship or their artistic creations. They know what this sort of thing is like, and it connected me more closely to them. And it connected me to our students because it was the culmination of an intellectual journey, and I hope we're all on that sort of journey – not only for four years at Hamilton, but afterwards as well."

Shortly after the book was published, Alumni Trustee Jennifer Murphy Hill '87 hosted a book launch in London for Stewart, Hamilton alumni and the Class of 2014 January Admits. Of the January Admits, Stewart said, "It was such a pleasure to see them. They listened with apparent interest to the speeches, and they were wonderful. They conducted themselves beautifully and were just a pleasure to be with. I was very impressed by them."

Reflecting on the challenge of working on a major scholarly endeavor while serving as President of the College, Stewart said, "I've written other books, but none has been as hard to finish as this one, because I've never before written one while I was President. There were lots of distractions over the years. It's very hard to write a book in bits and pieces because every time you go back to it you have to try to remember what it was you were doing and how you got there, and so you're starting from scratch. And so that's why I really needed that semester to sit down and finish."

"I'm grateful to Hamilton and to the Board of Trustees for granting me a semester sabbatical to finish the book – for realizing the importance that scholarship plays in my life, and for allowing me to bring to fruition this scholarly endeavor of many years," Stewart said.

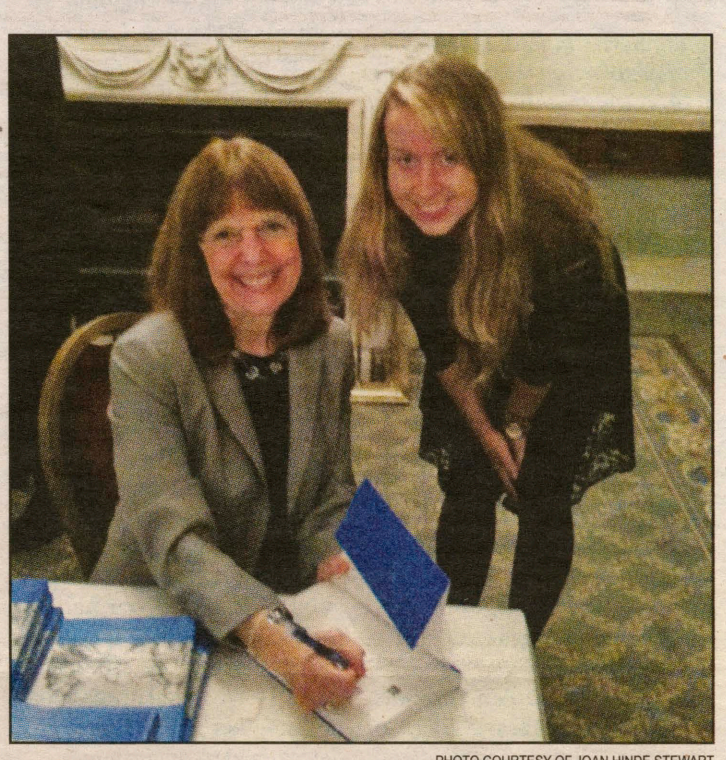

PHOTO COURTESY OF JOAN HINDE STEWART

Stewart poses with Fiona Kirkpatrick '10 at a book signing.

Worth getting off the hill for: Simmer Brasserie

by Blair Casey '13
Features Contributor

As a general rule, I am very cautious of any food claiming to be genuinely European in upstate New York. A recent trip to New Hartford's Simmer has me eating my words, and soon, hopefully, more of its food. Just a short drive away from the monotony of Commons, on Campion Road in New Hartford, Simmer is an authentic taste of French cuisine.

The mid-sized brasserie opened earlier this year following the success of its nearby sister restaurant, Ancora, and has been serving the greater Utica area ever since.

PHOTOS BY KRISTY BENDETTI '13

Simmer offers mouthwatering French dishes such as shrimp risotto and duck.

I embarked on my trip to Simmer to celebrate a friend's birthday with well over a dozen other hungry girls who were also trying the restaurant for the first time. I speak for all of them when I write that we were blown away by the service, atmosphere and food we found there.

Amellow, friendly atmosphere can be found under Simmer's low, glowing light, as pleasant music plays to complement the mood. While most parties were seated at small, intimate tables, our party was led to a long table towards the back. Even with our large group, the restaurant's ambience was well suited to close conversation.

The menu was French but thankfully lacked pretension—there was a meal to please everyone on the long list that included steaks and fish, pasta and gnocchi in addition to traditional French fare such as duck. Our expectations were high, but when our food was delivered to our table, it proved to be every bit as mouthwatering as its descriptions.

"Simmer was more than accommodating for our 15+ reservation and helped celebrate our friend's birthday with enthusiasm and cheer", said Amy Marchesi '13. "The food reflected their dedication to providing diners with an overall enjoyable experience."

Birthday girl Sophie Hays '13, found her sea bass to be "melt in your mouth", but was even more impressed with the shrimp risotto, high praise from a New York City native.

As the photos can attest, the food's presentation was as delicious as its taste. We left Simmer full and excited to spread the word about this restaurant that seems to just now be catching on.

Though Simmer's menu is expensive enough to be considered a splurge for your average broke college student, it is well worth the added price and the perfect meal to make your parents treat you to this weekend.

Simmer is located on Campion Rd. in New Hartford.

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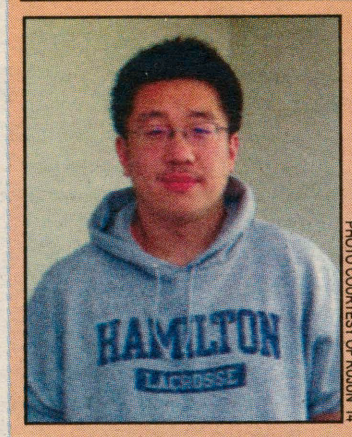


PHOTO COURTESY OF RUJUN '14

by Rujun Han '14
FEATURES CONTRIBUTOR

Rujin is a Chinese student who, after spending three semesters at an American high school, is a first-year student at Hamilton.

On the third floor of the Burke Library, there is a row of study desks where you can see a beautiful scene outside the window. This is where I spend most of my time. From the end of summer to mid–autumn, I have witnessed the verdant world turn colorful. Coming from a tropical area in Southern China, this is the first time that I have such a clear sense of the change of season. Although I sit in the same place quietly every day, my mind changes even faster than nature.

Coming to America was a hard choice for me. I had to give up all my academic and social achievements in China and start again. However, a language barrier and a new education system have not been the most challenging things for me. The different culture and values have humbled me the most.

I grew up in a traditional Chinese family with a traditional Chinese value system. I am not quiet and shy, but I cannot accept most of the crazy things people do. This is why, living in Hamilton for two months, I never attended any parties. I rarely adopt the style of group study because studying alone and working hard are the most efficient ways for me. Pursuing knowledge has become my sole purpose in this first term. My behaviors may sound very ridiculous to many American students. Some students used the term "conservative" to describe me in the HEOP summer program. If that's my reflection in the mirror of American culture, I can understand why. Sometimes, I go back to the dorm late at night when everybody is having fun or studying together in the lounge, I feel very uncomfortable and strange. In the beginning of the semester, I did try to integrate myself into these situations, but I failed. I felt guilty if I wasted my time.

However, I feel so lucky that I am a student at Hamilton College. I got lost in my three-semester experience in an American high school. Entering a low competition environment from one of the best high schools in China made me lose almost all my motivation. Therefore, since the first day I came to Hamilton College, I told myself I should cherish every single day in such a good institution. So far, half-a-semester's education at Hamilton has made a huge difference to me. I have found my passion in computer science and am determined to major in it.

Before I came to Hamilton, I watched a video of a speech given by Steve Jobs at the commencement of Stanford University. He said, "follow the voice in your heart and don't let yourself be disturbed by others." These words encourage me every time I feel tired and lonely. Maybe today I am choosing the wrong study style and heading in the wrong path, but I have to listen to the choice of my heart and follow my interests, because only in this way, I will not be regretful in the future.

Hogwarts comes to the Hill

The ninth annual Hogwarts at Hamilton, led by Courtney Carroll '11, was another success. Everyone from Clinton families to sports teams participated in this annual interactive event. Guests were placed in houses and then given a tour of "Hogwarts" led by one of the cast members from the guests' respective house. The 80 or so guests per showing were led through several different "classrooms" where dialogue prepared by the cast members of each respective classroom was performed. This year, Hogwarts at Hamilton had a cast of around 60 and raised over $450 to be donated to the Clinton Library. *The Spectator* interviewed your three favorite Harry Potter Characters about the Hamilton tradition.

by Anna Heywood '14
FEATURES CONTRIBUTOR

PHOTO COURTESY OF TOM WILLIAMS '11

Zack Pintchik '12, Maggie Whalen '14 and Tom Williams '12 as Ron, Hermione and Harry, respectively.

Tom Williams '11: Harry Potter

This is Tom's second and final year participating in Hogwarts at Hamilton. After unsuccessfully attempting to go to Hogwarts at Hamilton as a first-year, Williams made sure that he went his sophomore year and wondered afterwards why he had not been participated before then. He auditioned his junior year and was cast as Goyle, a role he describes as "a lot of fun" and "quite different" from playing Harry Potter this year.

Maggie Whalen'14: Hermione

After having heard about Hogwarts at Hamilton on her tour, Whalen decided, before she was even a student, that she wanted to participate. She auditioned for the role of Professor McGonagall, but felt "honored" to earn the part of Hermione.

Zack Pintchik '12: Ron Weasley

Zach earned the role of Ron Weasley in his third year with Hogwarts at Hamilton. He previously played Colin Creevey and Vincent Crabbe. Though he enjoyed the role of Ron, he describes the role of Crabbe as his favorite because he got to act the part of a bully, and he was able to enjoy a little more creative freedom since Crabbe's character is less strictly defined.

1. What is your favorite part about Hogwarts at Hamilton?
TW: It's a lot of fun to put your own creative flare into the roles and to just be silly in public.
MW: On the opening night, a little girl came in with her father and sat down at the Gryffindor table and was looking at me (as Hermione), then she looked at her father who encouraged her to tell me what was on her mind. The little girl looked at me and said ,"I love you." That had to be the cutest moment of the whole weekend
ZP: I really enjoy our group rehearsals. There's a lot of jokes we come up with that don't make it into the final performances or wouldn't have worked but were still a ton of fun to work with, and you get to meet people who you wouldn't normally see on campus. There's also a family that comes every year dressed up as Death Eaters, and they're always good fun.

2. What were the best/funniest moments of the weekend?
TW: I'd have to say D-Phi is always entertaining. They are so enthusiastic, and while we don't always get through our entire skits because they are cheering for their house and calling out to characters, it is a lot of fun because of their energy.
MW: I'd have to say the visit from D-Phi and the visit from Field Hockey team were the funniest. The entire cast and all the visitors were very into their roles and houses.
ZP: On one of the earlier tours a kid came up to me and asked me if he could cast the "Shake your booty" spell, and proceeded to do the Macarena. It was really cute.

3. What personal trait of yours best reflects your Hogwarts character?
MW: Ambition.
ZP: Ron's definitely immature, especially when it comes to his sense of humor, but can act responsibly when the need arises. I think that fits me pretty well.

4. Which Harry Potter book is your favorite?
TW: I'd have to say *Harry Potter and the Order of the Phoenix*. I normally don't hate the characters, but I really hated Professor Umbridge and continued to hate her throughout the entire book.
MW: *Harry Potter and the Goblet of Fire*
ZP: Number 6, *Harry Potter and the Half-Blood Prince*. It's been a while since I've read the books though.

Dorm room delicacy: classic apple crumble

by Elizabeth P. Starnes '11
FEATURES CONTRIBUTOR

Fall has definitely arrived on the Hill. Pumpkins in the dining halls, changing leaves in the Glen, puffy vests and boots all over campus--and apples just about everywhere you look. Whether you get them from Commons or McEwen or venture down the Hill to the Cider Mill, fall apples can be a starting point for lots of delicious recipes. One of the easiest and most satisfying is an apple crumble. In a few quick steps and around an hour from start to finish, you'll have a warm, yummy and seasonal dessert, and the heavenly smells wafting from your kitchen will draw people from all over your dorm wanting a taste. You could even make this for your parents this weekend and really impress them with your liberal arts education. Most of these ingredients can be found in the dining halls around campus, and the few that can't, you can buy for a few bucks at Hannaford.

1. Preheat your oven to 350 degrees, and butter a baking dish roughly two inches deep and around six by eight inches around.
2. Wash, peel, and core six **apples** and slice them into eighths. Throw all the apple slices into a saucepan and cook over medium heat with a splash of water and three tablespoons of sugar for about ten minutes, until they're starting to get a bit soft.
3. Drain off any extra liquid from the pan, and add the juice of half a **lemon**, as well as the zest of the whole lemon. Toss with ¼ cup **flour** and spread the apple mixture evenly in the prepared pan.
4. In a separate bowl, mix one cup flour, 1/3 cup **sugar**, ¼ cup **brown sugar** and ¼ teaspoon **cinnamon** for the topping.
5. Cut one cold stick of butter into small pieces, and add to the topping mixture. Using your fingers, rub the butter pieces into the flour until you have a crumbly mixture where the butter is roughly the size of peas. Spread this evenly all over the apples, making sure you get all the corners.
6. Bake the whole thing for 40 to 45 minutes, until the crumble topping is golden brown and the whole thing smells amazing. Serve warm with some **vanilla ice cream** or frozen yogurt, and don't count on leftovers!

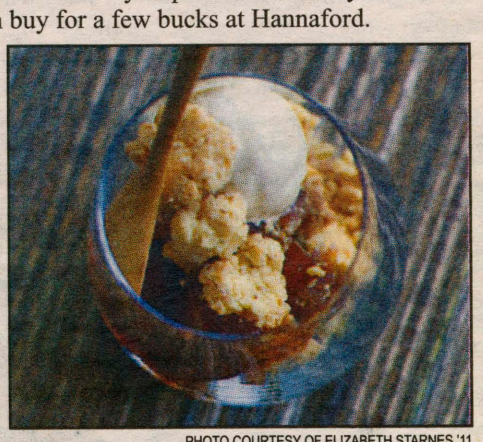


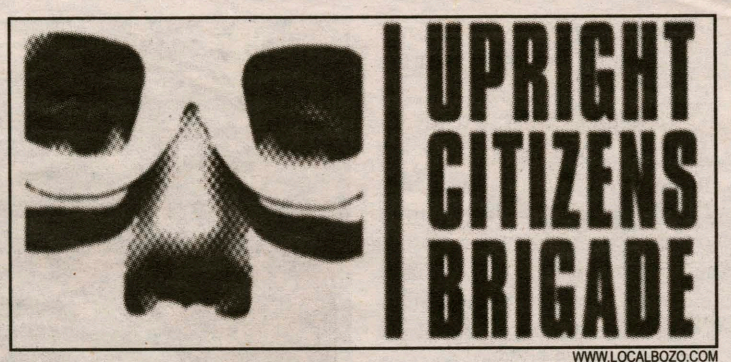
PHOTO COURTESY OF ELIZABETH STARNES '11

UCB Tour Co. showcases rising stars

by Lily Gillespie '12
ARTS & ENTERTAINMENT EDITOR

When the doldrums of daily life or the thought of the imminent winter have got you down, what's the cure? Why, comedy, of course! CAB knew just what we needed when they scheduled an appearance of the Upright Citizens Brigade Touring Company (UCB Tour Co.). If you are a fan of *Saturday Night Live*, *The Office* or *The Daily Show* this is the event for you because UCB Tour Co. has nutured to the likes of Amy Poehler, Ed Helms and Horatio Sanz, among other comedic talents.

The group was formed in Chicago in 1990 by Matt Walsh, Ian Roberts, Matt Besser and Poehler out of the ImprovOlympic, a theater for improv and comedy performances. UCB then relocated to New York City six years later, where they have been ever since. Members of the college-age generation may be a bit young to remember this, but UCB also had its own show on Comedy Central, which aired for three seasons between 1998 and 2000. Each episode featured the sketch comedy for which the group is famous, as well as a central theme, often running throughout the course of the season. They are also known for their performance style, called the Harold, which has the actors performing skits in series of three, interspersed with group activities.



WWW.LOCALBOZO.COM

UCB has also become a training ground for America's next big comedians, and their shows are often filled with people in the business who could make these individuals famous. In addition to performing for an audience, the comedians also participate in theater and comedy classes, open to anyone who has a knack for comedy.

The group also invites big-name comedians to perform at the theater, including the likes of Robin Williams, Alec Baldwin, Will Ferrell and others. As their mission statement explains, "The Upright Citizens Brigade Theatre is dedicated to fostering both an appreciation and education of the arts through affordable and high quality comedic performances and classes." They want to make comedy accessible for people at a relatively low cost, a goal that has been furthered by the creation of their touring company, now in its fifth touring season. So if you're just looking for a laugh or need some downtime from actually having to talk to your parents, go to the show, Saturday Oct. 30 at 7:30 p.m. in the Events Barn. As a writer at the illustrious *Onion* suggested, this is your opportunity to "Catch the next generation of comedy superstars before they all sell out to shi**y sitcoms and VH1 list shows."

WWW.COMEDYCENTRAL.COM

The group's founding members (clockwise from top left): Besser, Roberts, Walsh and Poehler in a still from their show

Laughter hypnotizes Wellin crowd

by Joshua Yates '14
NEWS WRITER

Last Saturday night mentalist and licensed veterinarian Dr. Al Snyder made his 15th return to campus. He was unable to come to Hamilton during freshman orientation because of travel complications, but that made him even more determined to put on a great show. "Many people are skeptical of hypnosis," Snyder told the audience, "but everyone can be hypnotized. It's just that some can be hypnotized easier than others."

It appeared that the most interested students came to see him, many of which were first-years. Even the streaking team made an appearance to greet Snyder in traditional Hamilton fashion, making this their seventh year streaking Snyder's show. From the very beginning, students were entertained, and it was only the beginning.

Thirty eager students were picked as volunteers to be hypnotized, but they had no idea what they would be doing by the end of the night. Under the spell of relaxing music, and Snyder's voice, the students fell into a deep state of hypnosis. One student became an animal and hissed non-stop at a cat doll thrown on stage, three male students became pregnant and gave birth, some students felt their butts being pinched every time Snyder said, "Hamilton," and two students "lost" their butts. One of these students remarked, "I guess should put an ad in the Daily Bull saying 'Lost Butt.'" The best came when one lucky student was told he was singer Jay Sean, where he thereupon started singing "Down", running through the audience giving high-fives and signing autographs. The entire audience in Wellin hall erupted in laughter.

> **"Many people are skeptical of hypnosis, but everyone can be hypnotized. It's just that some can be hypnotized easier than others."**

Dean Ball '14 lauded the show, saying, "It was hilarious, especially seeing your friends up on stage doing things you can't wait to tell them they did after the show." When asked why he became a hypnotist, Snyder said, "I've always been fascinated by hypnosis, and I wanted to try something different. I love doing this." When I asked him why he continues coming back to Hamilton he said, "I love this school," four words any Hamiltonian can appreciate.

F.I.L.M. Presents:

Ed and Jane Pincus Present:

***Diaries* (1971-1976)**

WWW.HAMILTON.EDU

Diaries is the chronicle of the daily lives of Ed and Jane Pincus as they raise their young family and contend with the trials and tribulations of married life, from Ed's affairs, to the couple's interactions with their colleagues, to Ed's extensive travels. Ed is renowned in the film world for his use of cinema verite techniques in documentary filmmaking.

Weekly Charts

MUSIC
(billboard.com)

TOP SONGS

1. Far East Movement feat. Cataracs & Dev––"Like a G6"
2. Bruno Mars—"Just the Way You Are"
3. Nelly— "Just a Dream"
4. Rihanna— "Only Girl (In the World)"
5. Usher feat. Pitbull––"DJ Got Us Fallin' In Love"

TOP ALBUMS

1. Lil Wayne—*I Am Not a Human Being*
2. Darius Rucker—*Charleston 1966*
3. Big Time Rush—*BTR (Soundtrack)*
4. The Band Perry—*Rush*
5. Eminem—*Recovery*

MOVIES
(imdb.com)

1. *Paranormal Activity*
2. *Jackass 3D*
3. *Red*
4. *Hereafter*
5. *The Social Network*

BOOKS
(New York Times "Best Sellers")

PAPERBACK FICTION

1. *The Girl With the Dragon Tattoo,* by Stieg Larsson
2. *The Girl Who Played With Fire,* by Stieg Larsson
3. *Unlocked,* by Karen Kingsbury
4. *Little Bee,* by Chris Cleave
5. *Cutting for Stone,* by Abraham Verghese

PAPERBACK NON-FICTION

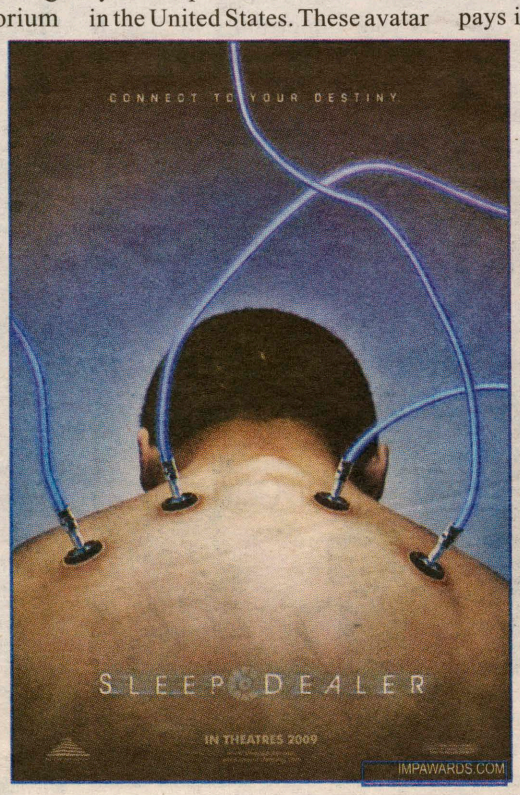
1. *Eat, Pray, Love,* by Elizabeth Gilbert
2. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
3. *The Glass Castle,* by Jeannette Walls
4. *The Accidental Billionaires,* by Ben Mezrich
5. *Inside of a Dog,* by Alexandra Horowitz

Rivera's *Sleep Dealer* an impressive debut

by Taylor Coe '13
Arts & Entertainment Editor

Recently, the F.I.L.M. series brought to the Hamilton campus another piece of Alex Rivera's work that was first featured in the Robert Flaherty Film Seminar. This earlier Rivera film, *The Sixth Section*, was a documentary focusing on a group of Mexican immigrants in Newburgh, New York. Going into the Bradford Auditorium last Friday night with that knowledge, it was hard to imagine how filmmaker Alex Rivera could have possibly gone from that to co-writing and directing a dystopian sci-fi ("speculative") film.

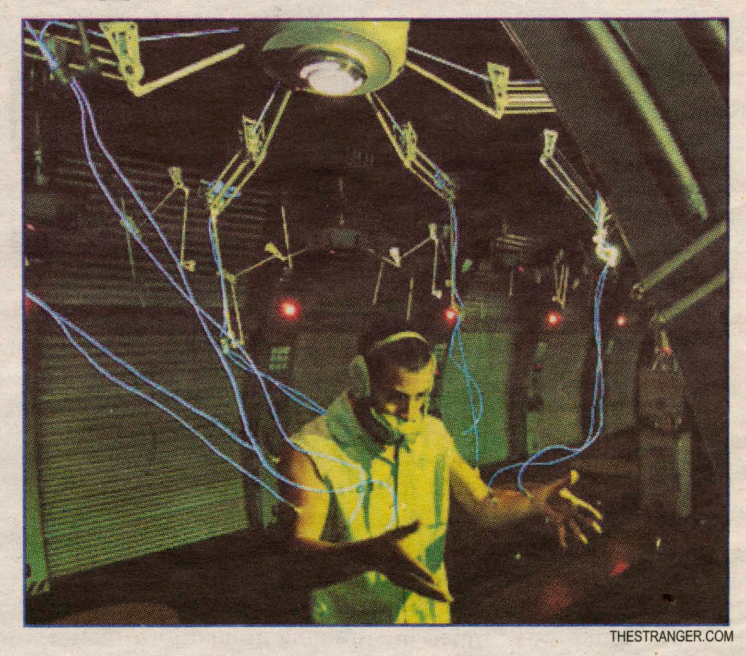
Rivera's PBS-aired documentary followed its subject group of fundraising immigrants as they designed and carried out various projects back home in Boquerón, Mexico. The only apparent similarity between the two projects is the underlying political undertow. But while the politics did not get in the way of *The Sixth Section*, I could not help but feel that the political sentiments present in *Sleep Dealer* only served to undermine the artistic vision of the piece.



Rivera's film assumes a setting in the near future where Mexicans, instead of jumping the border to work illegally in the United States choose to fit themselves with "nodes," which connect directly into their nervous systems, and hook themselves up at the nearest "sleep dealer." The "sleep dealers" link their nervous systems up to mechanical avatars in the United States. These avatar corporations render border crossings pointless and a thing of the past.

The plot centers on Memo (Luis Fernando Peña), a young man who yearns for nothing more than escape from the farming town where he lives. His father continues to futilely farm the land ,even though a private corporation has dammed the river and charges obscene prices for irrigation water (it is notable that Memo's father pays in U.S. currency—the only currency, in fact, to appear throughout the film). Memo builds himself a communications antenna to listen in on the outside world, but intercepts the wrong frequency. Pilots working for the water corporations zero in on the antenna and label him as a threat, destroying the house and killing his father.

But this catastrophe finally propels Memo from his tiny village into urban Tijuana, the Mexican sister city of San Diego. The plot introduces two further characters: Rudy (Jacob Vargas), the fighter pilot who killed Memo's father, and Luz (Leonor Varela), a writer who functions as Memo's femme fatale. In the interest of spoilers, I will reveal no further. Despite an obvious lack in special effects technology and a political message that ultimately confuses the film, Rivera has presented an impressive feature length debut, especially from a man with mostly documentary experience.


THESTRANGER.COM

Memo (Fernando Peña) works in one of the "sleep dealers."

The one aspect in which Rivera hands-down succeeds is that of forcing questions on the audience. The sheer content that he tries to cram into this slim 88-minute film is impressive. What does his film suggest about the future of artificial intelligence? Will human supervision always be necessary on some fronts of industry? What does it mean to be a writer? To whom do we owe our allegiance? Family? Town? Government? Corporations? Ultimately, *Sleep Dealer* strives for heights it does not reach. I did not find myself moved to empathy as I was with the film *El Norte*. I found none of the terror that penetrated *Blade Runner* or *Dark City*. But *Sleep Dealer*, as I mentioned, is an ambitious surprise from a debut filmmaker.

A&E family weekend schedule

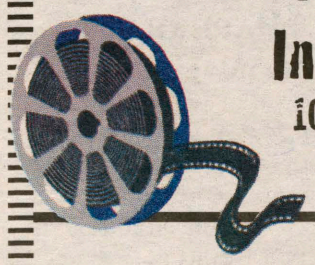
CAB Coffeehouse: Tony Lucca and Matt Simons

Thursday, October 27, the Barn
8 p.m., doors open at 7:30 p.m.

SK Films

Breakfast at Tiffany's
7 p.m. Fri., Sat., Sun

In Cold Blood
10 p.m. Fri., Sat., Sun.
(KJ Auditorium)



Yodapez

4 p.m.
Events Barn

HC Orchestra & Jazz Ensemble

Saturday, October 30
8 p.m., Wellin

A Capella Concert

Friday, October 29
Saturday, October 30

10 p.m.
Chapel

College Hill Singers & College Choir

Friday, October 29 8 p.m.

w/ Department of Dance
Sat., October 30
1:30 - 3:00 p.m.

THE CLINTON FLORIST

Just off the village green on Kellogg Street

853-2731

The Career Center

The road to career success can seem confusing and intimidating, but it doesn't have to be this way! The news stories on our redesigned website are a great first step to help you figure out your options and discover what the career search process entails.

Read how alumni got where they are now and how your peers are approaching their career path.

We also post **multi-media stories including audio interviews and video clips of alumni presentations.**

We update our news stories on a weekly basis, so be sure to check back often for more information that can help you cruise down the road to career success!

To access the Career Center website, simply search "Career Center" in the Hamilton toolbar.

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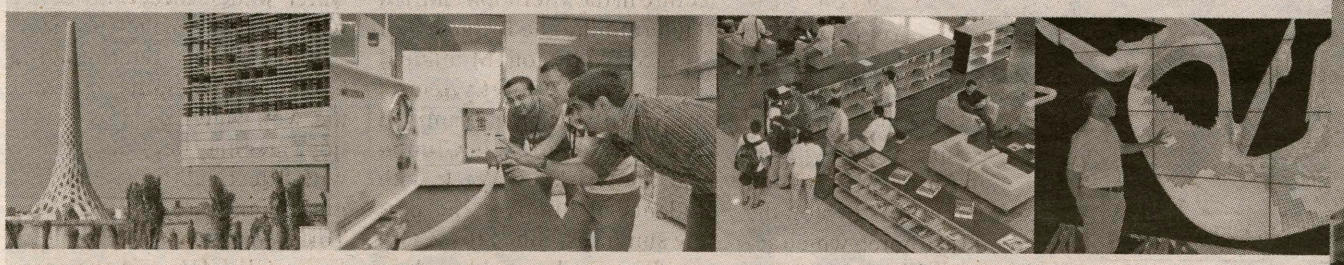


For more information about applying to KAUST please visit our web site at

www.kaust.edu.sa

About KAUST

KAUST is a new university located on the shores of the Red Sea in Saudi Arabia.

The University research facilities include nanofabrication, imaging and characterization, and a fully-equipped class 100 clean room, and several focused research centers.

The community has many things to offer including: housing, healthcare, shopping, dining, parks and sport facilities (including golf course, sailing facilities, gyms with swimming pools, running tracks, etc).

The Career Center

Deadline for the sophomore shadowing program, HamiltonExplore, has been extended to MONDAY, NOVEMBER 1st! The earlier you apply, the better the chance of getting the shadowing opportunity of your choice.

SOPHOMORES!

Shadowing will take place in NYC for a half day or full day between January 3rd and January 14th. Do not miss out on this opportunity to explore a career you are considering!

More than 35 organizations remain open with great shadowing opportunities, including the following:

Arts:
A&M Octone Records
Christie's
School of the American Ballet

Business:
Sotheby's International Realty
Bank of America
Bank of New York Mellon

Communications:
Bloomberg TV
Conde Nast/Architectural Digest
Dynamic Logic
Mediavest (ad agency)

Law:
Cravath, Swaine & Moore
White & Case

Education:
Mosaica Education (education reform)

A complete listing of open opportunities is available on the Career Center's shadowing webpage: www.hamilton.edu/careercenter/shadowing/shadowing-home

Hamilton hosts Watershed Conference

Students, professors present research, community discusses sustainability of local ecosystems

by Russ Doubleday '11
Senior Editor

Regional scientists, academics, government officials and students descended upon Hamilton on Friday, Oct. 22 for the 2010 Lake, Stream and Watershed Conference. Well over 100 people attended various lectures during the day-long conference in the Tolles Pavilion and Fillius Events Barn.

There were seven lectures in all, but two presentations stood out most. Edward Mills, a professor emeritus from Cornell University, gave a lecture entitled "The Invasive Species Challenge in New York's Land and Water Environments: A Call for Action." Dr. Mills' central claims were that humans are currently impacting all land and water in the state of New York and that invasive species are becoming a larger threat across the state. He pointed to Lake Ontario, on the northern border of New York, and nearby Oneida Lake, as places where waterbound invasive species are increasing at nearly exponential rates.

There are many reasons why invasive species can travel into new lakes and bodies of waters. Dr. Mills stated that the majority of these are transported by ships – the Saint Lawrence River connects Lake Ontario with the Atlantic Ocean, and foreign ships can bring invasive species with them. Canals also facilitate the movement of these species; Oneida Lake is one stop on the Erie Canal. Many other factors, such as live food markets, airplanes, hurricanes and packaging materials also contribute to this growing problem.

WWW.KK.ORG

A watershed is a drainage basin for a certain area. These regions drain into a larger body of water, such as a lake.

Many trees native to New York and New England are nearly extinct because of various invasive fungi and beetles, such as the American Chestnut and the Dutch Elm. Also, crops like apples, potatoes, cabbage and broccoli are susceptible to foreign viruses. Other invasive viruses, such as the West Nile Virus carried by mosquitoes, directly affect human health.

Dr. Mills said that the cost to control these invasive species is $18 million a year, an amount that is split between New York and Canada, who are both responsible for Lake Ontario. Stopping the problem further will rely on current efforts to stop the emerald ash borer, which according to Dr. Mills, is a threat to all ash trees in New England.

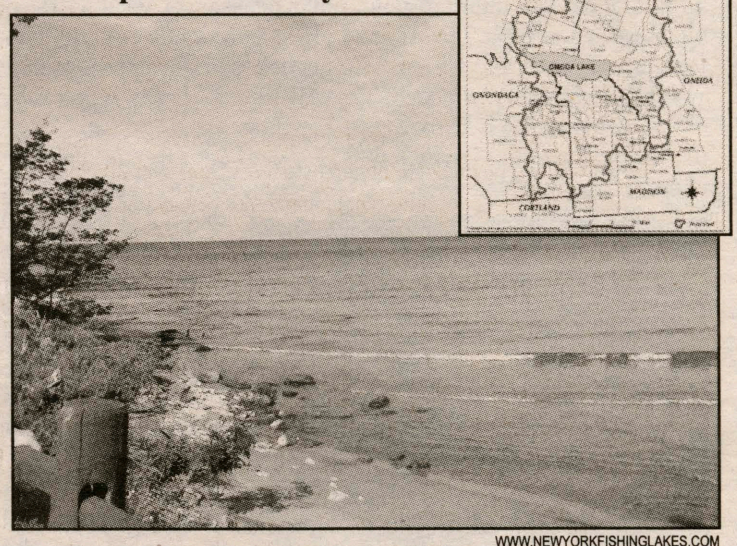
Associate Professor of Geosciences Todd Rayne gave a lecture in the afternoon entitled "Determining the Influence of Surface Water on Municipal Groundwater Supply Systems." Specifically, Rayne examined two sets of aquifers in Clinton near the Oriskany Creek with students of his over the past few summers. Since these two aquifers are located in close proximity to the creek, the state of New York determined it likely that these wells are ground water under direct influence (GWUDI) of surface water.

If a well is determined to have GWUDI status, it means the well water used as drinking water may be contaminated with intestinal viruses such as giardia and cryptosporidiosis. To determine whether an aquifer is GWUDI, and therefore unsafe for human consumption,

see ***Watershed****, page 16*

Foreign ships have introduced invasive species into Oneida Lake. These species can fundamentally disrupt the local ecosystem.

WWW.ONEIDALAKEASSOCIATION.ORG


WWW.NEWYORKFISHINGLAKES.COM

WWW.GIZMOPEAK.COM

Toxic plants may have caused dinosaur extinction

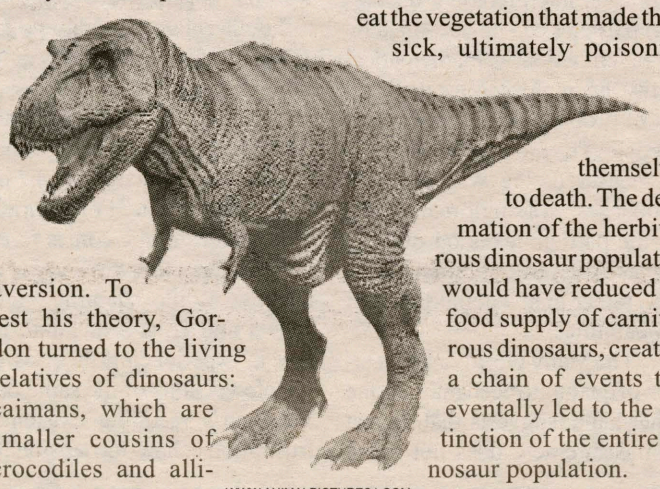
by Kate Moore '12
News Editor

Plants may have been the central cause of dinosaurs becoming extinct. According to Gordon Gallop, an evolutionary psychologist from the University of Albany, herbivorous dinosaurs may have lacked a learned taste aversion to toxic plants that may have started a chain reaction of destruction for the entire species.

In Monday's lecture, "The Demise of the Dinosaurs: A Biotic Crisis or a Biotic Revenge?" Gallop explained that the emergence of toxic plants could have revealed the same psychological deficit in dinosaurs as has been found in their descendents, such as caimans. Gallop asserts that toxic plants began to emerge prior to the period in which the disastrous meteor strike supposedly occurred. In addition, dinosaurs appear to have started dying out before the meteor impact. Gallop suggests that the concurrence of toxic plant emergence and early signs of dinosaur disappearance is not coincidental. While the meteor cetainly may have had a negative impact on the dinosaur population, the process of extinction had already begun becasue of the continued consumption of poisonous foliage.

Gallop explained that some plants evolved a defense mechanism by becoming toxic enough to make the consumer temporarily sick or sometimes fatally ill. However, some animals have adapted to this by developing a learned taste aversion. For example, rats cannot regurgitate and must be very careful when trying an unfamiliar food. They only eat a small amount, so that if the substance is toxic, only a sickening but not lethal dose of toxin is ingested. Once such an incident occurs, the rat will always remember the substance that made it sick and will never attempt to consume it again. A similar learned taste aversion has been documented in birds that eat a toxic monarch butterfly. After the first incident, the mere presence of a monarch induces a gag reaction from the bird.

Gordon postulates that dinosaurs may have lacked the ability to develop a learned taste aversion. To test his theory, Gordon turned to the living relatives of dinosaurs: caimans, which are smaller cousins of crocodiles and alligators. He set out to determine if caimans are capable of developing a learned taste aversion to chicken mixed with a sickness-inducing chemical. First, all caimans in the study were feed a diet of chicken. After a certain amount of time, half of the caimans were given chicken laced with a toxin, while the other half received only chicken. Gordon found that regardless of whether the chicken made the caiman sick or not, all caimans were still willing to eat chicken. Thus, the caimans in the group who received toxic chicken did not learn to avoid it in the future.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It is possible that the caiman's failure to develop a learned taste aversion can be traced back to its dinosaur ancestors. As toxic plants began to proliferate, herbivorous dinosaurs would have continued to eat the vegetation that made them sick, ultimately poisoning themselves to death. The decimation of the herbivorous dinosaur population would have reduced the food supply of carnivorous dinosaurs, creating a chain of events that eventally led to the extinction of the entire dinosaur population.

WWW.INHABIT.COM

Garbage Dreams:

Hamilton student brings film highlighting how community lives off of others' trash

by Adam Fix '13
Science & Tech. Contributor

For some, garbage is not a by-product of life but a means of making a living. The 2009 documentary film *Garbage Dreams*, shown in the Red Pit Thursday, Oct. 21, displays the lives of people on the outskirts of Cairo, Egypt, living and working in the world's largest "garbage village."

Directed by Mai Iskander, the film follows three boys who belong to the Zabbaleen community, Arabic for "garbage people." The Zabbaleen (arabic form "garbage people") have lived in Cairo for nearly a hundred years, were traditionally the city's primary method of garbage disposal, and in the movie they are frequently seen stuffing enormous bags of trash and carrying off the city's waste on mule-drawn wagons. Cairo, the largest city in Africa and the Middle-East, historically had no official waste management system and relied heavily on the Zabbaleen workers.

The Zabbaleen, who are Miles ahead of American and European "green" programs, recycle 80 precent of the garbage they collect; food waste is virtually the only collected garbage they send to landfills. The Zabbaleen rarely view themselves as environmentalists. Their livelihoods depend on recycling what they accumulate from the city, and they

see ***Garbage****, page 16*

Garbage Dreams shows that the past might hold the answer to a greener future through recycling

from ***Garbage,*** *page 12*

resell the recycled raw materials, such as plastic and aluminum, to local and international businesses and to as far off as Belgium, France and China.

The community's only educational institution is known as the Recycling School, which is composed of a single, run-down house in a dusty courtyard. Here the Zabbaleen youth find their only opportunity to learn reading and writing skills and take classes in various recycling techniques and methods needed to perform the jobs they will likely occupy when they grow up.

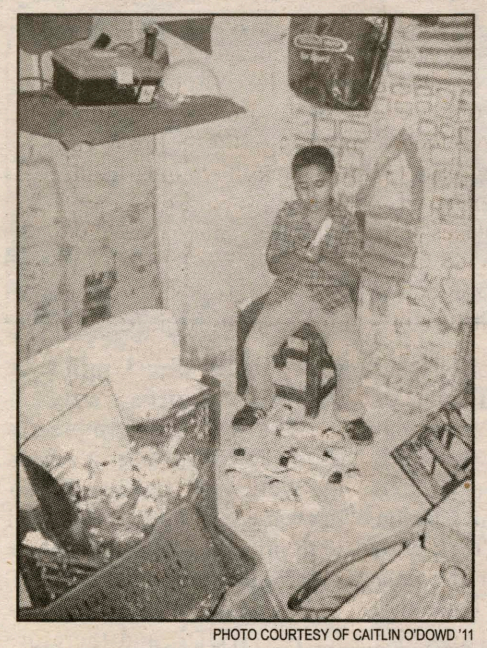


PHOTO COURTESY OF CAITLIN O'DOWD '11

Garbage Dreams' conflict emerges when it is revealed that the city of Cairo has employed European garbage companies to take over cleaning the city and help "modernize" the city. The film draws stark contrasts between the truck-driving, industrial garbage collectors and the Zabbaleen, who continue to ride animals and crush garbage mostly by hand. Halfway though the documentary, two of the boys go to work at a recycling plant in Wales. They are amazed by the sophisticated machinery utilized to sort and recycle waste, but are also shocked at the inefficiency of the plant. At best, Western recycling reuses 28 percent of their waste, and the Zabbaleen boys comment on how the plant has "the means but not the precision" to recylcle effectively.

Back in Cairo, the leaders of the Zabbaleen community express how difficult their work has become since the city hired the waste management companies. The Zabbaleen discuss the "source separation" method of garbage disposal: asking people in the community to throw out their food and non-food waste separately to allow more efficient collecting and sorting. Although many people agree, the garbage company workers continue to mix the trash after collection and send vast amounts of potentially recyclable materials to the landfill, limiting the program's effectiveness.

Caitlin O'Dowd '11, who has lived and studied in Egypt, Israel, Jordan, Oman, Tunisia and Syria, organized the event hoping to "raise awareness about [garbage communities] and how they pertain to environmental issues and political policy." Last summer on an Emerson Grant she worked with three Non-Government Organizations (NGOs) in Mokattam, a suburb of Cairo, and hopes Garbage Dreams will emphasize "how globalization, modernization, capitalism and mass consumption are negatively impacting environmental justice initiatives in third world and developing countries. I really hope this film made people realize that 'being green' and recycling isn't always a choice or the 'cool thing to do.' For some people, it's their entire livelihood."

PHOTO COURTESY OF CAITLIN O'DOWD '11

Before modern waste services, the Zabbaleen community was the primary method of garbage disposal in Cairo.

Conference stresses healthy waterways

from ***Conference,*** *page 12*

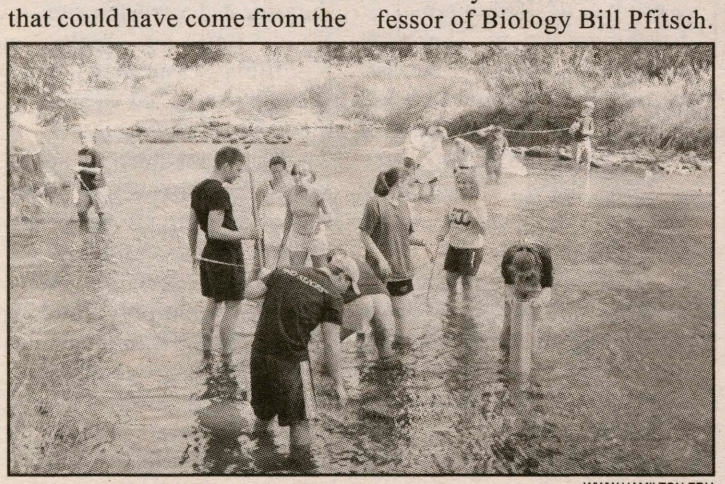
scientists can examine both indirect and direct indicators of the well and stream activity.

Rayne found that the indirect indicators favored the aquifers being GWUDI. For example, the wells were relatively close to the stream, close enough that they could have a strong impact. Also, the Oriskany Creek has faster flow rates upstream of the Clinton aquifers than downstream, suggesting that the creek lost a significant amount of water near these wells.

The more reliable direct indicators, however, proved that these wells did indeed seem to be safe for human use. These tests, which are much more complicated than simply observing the indirect factors, found no bacteria in the wells that could have come from the surface water flowing in the nearby stream.

J. W. Johnson Family Professor of Environmental Studies Eugene Domack was also scheduled to speak on lake level changes and climate impacts. Domack, however, had to cancel his talk for personal reasons.

Many students from Hamilton and surrounding colleges also presented posters of their research projects. The topics of these posters included soil respiration, storm water management and protection of water resources in Oswego County. Hamilton students Cassidy Jay '11, Gary Bedrosian '11, Jen Santoro '11, Daniel Bruzzese '12, Chloe Von Ancken '11, Jonathan Pinney '11, Eddie Williams '12 and Mary Lehner '12 presented research with the aid of Rayne and Associate Professor of Biology Bill Pfitsch.



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Biology 237 students take readings in the Oriskany Creek in 2007 to determine its safety and connection to wells.

"Waiting for Godot in Copenhagen"

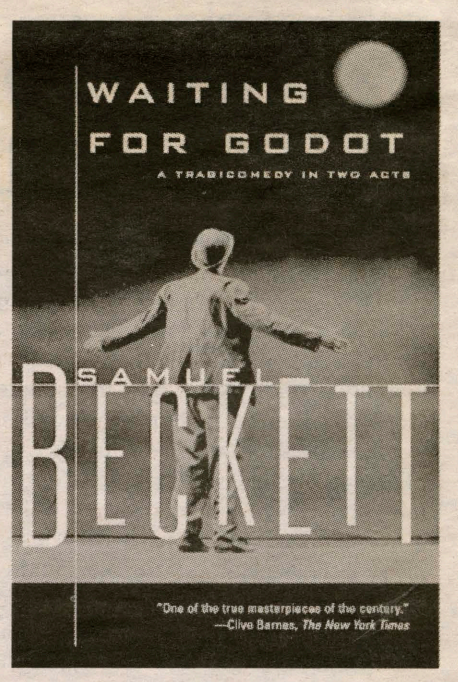
by Allison Eck '12
Managing Editor

Think "Groundhog Day," but on a more philosophical level.

On Monday, Professor of Physics Donald Spector of Hobart and William Smith Colleges presented a lecture sponsored by the Comparative Literature and Physics Departments entitled "The Trouble with Waiting for Godot in Copenhagen." The lecture addressed the tension between alternate interpretations of reality that are consequences of two opposing theories of quantum mechanics, and how these theories become manifest in Samuel Beckett's 20th century masterpiece, "Waiting for Godot."

Physicists have generated a number of mechanisms by which to interpret quantum theory, a field devoted to the study of the behavior of matter and energy at the atomic level, says Spector, and the conflict between two of these mechanisms is apparent in the dialogue between Beckett's characters. The first, known as the Copenhagen interpretation, dictates that particles can be described by a wavefunction, a mathematical entity that represents a calculated set of probabilities related to the particle. The moment the particle is measured, the wavefunction "collapses" to a single reality; that is, the particle takes on discrete values for its position, momentum, etc., rather than a compilation of probabilities.

The Many Worlds interpretation of quantum mechanics, on the other hand, suggests that the act of measurement does not result in the collapse to a single reality, but that new realities, or alternate "worlds," come into existence as a result of each collapse. Others propose that these realities exist prior to this collapse and that the information pertaining to a particular reality comes into existence only at the time of measurement.

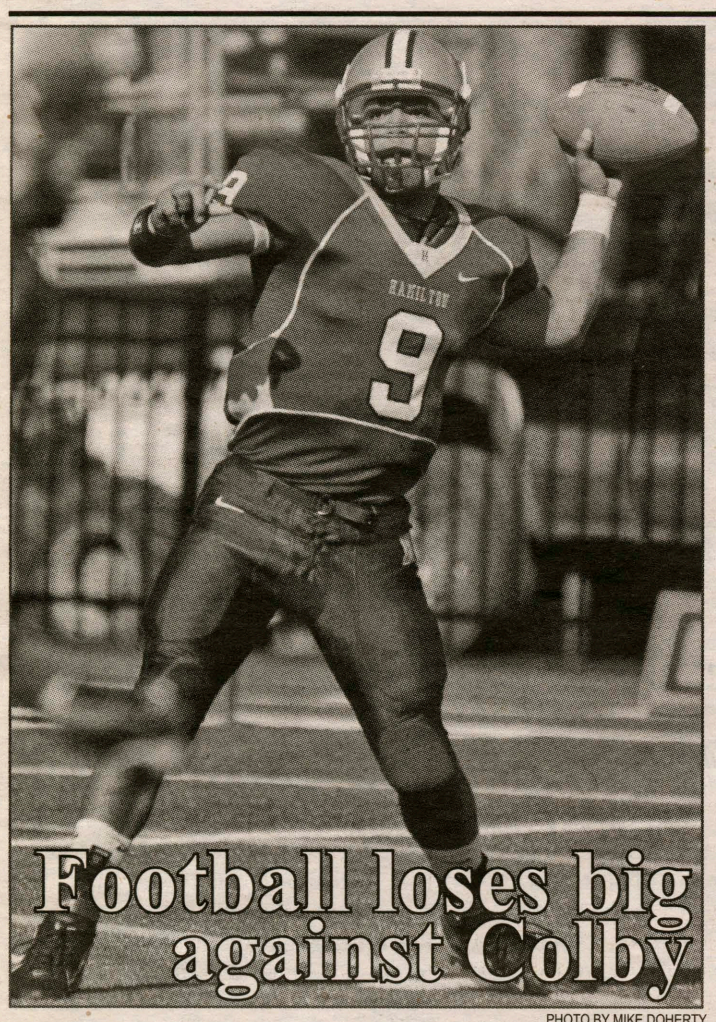


In "Waiting for Godot," two men spend the duration of the play waiting by the side of a forsaken road for a mysterious and ever-absent Waperson named Godot. Spector argues that one could look at Vladimir's character as someone who, despite being a staunch proponent of the Copenhagen interpretation, must interact with characters who seem to adhere to the Many Worlds vision of reality.

For example, Vladimir continually insists on temporally organizing the events that transpire between Acts I and II as if they were parts of a single reality, when to the other characters, the two acts are just different renditions of the same day. As the play progresses, Vladimir tries to understand why the other characters seem unperturbed by the apparent cyclic nature of the events. For example, in both acts, a boy comes to tell the men that Godot will come tomorrow. While Vladimir views Acts I and II as sequential, the boy is experiencing them as alternate versions of the same day. Vladimir's resulting existential frustration echoes the tension between the Copenhagen and Many Worlds interpretations of quantum mechanics in that Vladimir does not realize that multiple versions of the same event are not really contradictions.

"Will you stop tormenting me with your accursed time?" demands Pozzo, another character in the play. To Pozzo, Vladimir is unnecessarily caught up in the chain of events that comprise a single reality, whereas everyone else is living in the "many worlds," so to speak, that result from the collapse of a wavefunction. While Spector made clear that this is certainly not the only way to look at "Waiting for Godot," it does provide a means of comprehending the nuances involved in quantum mechanics.

"That's what art does well," he said. "It makes the abstract tangible and human."



Football loses big against Colby

PHOTO BY MIKE DOHERTY

Lance Wilson '11 may see some action at quarterback.

by Dave Meisel '13
Sports Editor

The start of the Continentals' day on the field could not have started much better, but their second half was certainly not something they would have scripted.

Twenty-nine unanswered second-half points doomed the Continentals Saturday, as they lost in a 35-7 affair at Colby in Waterville, Maine. Hamilton dropped to 1-4 in both in-conference and overall record.

This one stung worse than previous defeats, however – the Continentals held a 7-6 lead at the half and stood a great chance to win, Conner Smith '12 said. "We played a really good first half. But we just made too many mistakes in the second half that took us out of the game."

Adding insult to injury, and perhaps contributing to a lack of focus in the second half was the loss of starting quarterback Jordan Eck '12. In the first quarter, Eck sustained a concussion upon taking a vicious hit on a designed quarterback draw. Head coach Steve Stetson presumes Eck will be out on Sunday, if not for longer, depending on the severity of Eck's concussion.

Steve Mello '11 stepped in and played well in the first half, completing a 31-yard scoring strike to Ryan Cray '12 with 23 seconds left in the first half. After George Taylor '11 converted on the extra point (following Colby's failure to do so on its touchdown earlier in the quarter) the Continentals held a one-point lead heading to the locker room at the half. It's likely that Mello will start on Sunday, but it's possible that Lance Wilson '11, Hamilton's most mobile option at quarterback, could see some snaps.

The Mules scored first in the second half, taking a seven-point lead with a touchdown and two-point conversion with 4:12 gone by, but considering the holes Hamilton had dug for themselves earlier in the year, a one-score game was certainly a good spot to be in. But the game's turning point came on the ensuing possession, when, just 100 seconds after getting the ball back, Colby defensive back Richard Newton '11 stepped in front of a Mello pass and raced 64 yards down the sideline to push the Mules' lead to 14.

Newton's second interception led to the Mules' next score. After picking off Mello (who finished 7 of 19 for 100 yards) at midfield, Newton maneuvered his way down to the Hamilton 19-yard-line. After 5 plays and a penalty, Colby had netted zero yards on the drive, but converted the red zone attempt on a 19-yard pass play with 8:29 to go in the game. They capped off the scoring effort with a 30-yard rushing touchdown four minutes later.

The story, once again, was turnovers on the Hamilton end. Stetson said the defense cannot be blamed, "The defense has played well except for the Wesleyan game. Our offense turned the ball over against Colby and put the defense in some very bad spots. If we are to improve, we need to play turnover-free football." Indeed, the offense hasn't been prolific enough to make up for a high number of mistakes. In fact, Hamilton's defense has not stood a chance to truly prove itself – they have turned the ball over in every game except for last week's win against Bowdoin. And more often than not, these turnovers have led to points for the opposition. The idea resonates at every level of football – it's hard to play inspired defense when you don't get a chance to rest, often defending short fields.

The Continentals face a tough opponent in Williams in their Family Weekend game this Saturday. In a such a matchup, mistake-free football is even more important. Stetson commented, "For us to compete with Williams we must play inspired football on both sides of the ball for the duration of the game."

Ground game is a bright spot for Continentals

by Dave Meisel '13
Sports Editor

The Continentals have struggled in almost every facet of the game to some degree this season. However, they have something working on the ground.

Dylan Isenberg '12, James Stanell '14, and Mark Snickenberger '11 have become a force to be reckoned with in the backfield. If anything, these three running backs have spearheaded the biggest improvement in Hamilton's play from 2009 to 2010.

Hamilton's running game couldn't have been much worse in 2009 – the team averaged 1.2 yards per carry and gained just 301 rushing yards in eight games. And Snickenberger and Isenberg were the main backs in that offense, but they averaged just 2.4 and 1.9 yards per carry respectively, with three touchdowns between them.

However, back in September, Isenberg remarked that the team had been buying into the scheme Head Coach Steve Stetson implemented for the 2010 season. And in this respect, it's working out.

Hamilton has nearly doubled its 2009 ground output with 575 yards through five games this season. Snickenberger and Isenberg's contributions have been strong. Isenberg has gained 263 yards on 71 carries with one score. While his long run for the season is 22, he has shown an explosive burst in the return game and seems capable of breaking one at any second. Snickenberger's touches have taken a hit, but he is still gaining a respectable 3.3 yards per carry.

However, their improvements pale in comparison to the emergence of first-year tailback James Stannell. Stannell, a 5'9", 200-pound power back, has broken out in the team's last few games. On the year, Stannell has rushed for 251 yards on just 39 carries with two scores, including an impressive 71-yard run against Bowdoin.

How will the Continentals split the carries going forward? "We feel we have three good running backs in Stannell, Isenberg and Snick. We try to go with the hot hand but Stannell has been consistent the last two games and will now start," said head coach Steve Stetson.

So long as the defense keeps the games close, the Continentals have a newfound strength that can drive them offensively.

Field Hockey team has won 10 of 11

from ***Field Hockey,*** *page 20*

of a shot past the Union goalie. Callaghan's goal against Union marked her 15th goal of the year, tying Sarah Feyerherm '86 for the team record for most in a season (Feyerherm's record was set in 1982).

On Oct. 24, the Continental lost a barnburner game to nationally ranked no. 7 team Skidmore College. Skidmore, 14-1 overall and 7-0 in the Liberty League, clinched the league's regular season title and the No. 1 seed in the league tournament by narrowly edging out the Continentals. In a reversal of the previous day's contest with Union, the Continentals found themselves on the defensive in the first half. Skidmore's offensive line was able to dominate the first half of the game, outshooting Hamilton 17-1. Seven minutes into the game, Skidmore tallied their first goal. Skidmore continued to launch the offensive assault on the Continentals, scoring again with 20:41 left in the first half.

The Continentals were able to regain their composure against the Skidmore onslaught. With 22:38 to go in the game, Nikki Haskins '14 scored her ninth goal of the season after hammering in a deflected shot from Kay Bossler '12. Hamilton continued firing shots in the second half, outshooting Skidmore, but was unable to find the back of the goal again. Hamilton's loss against Skidmore marks their first loss since early in the season to perennial powerhouse SUNY Cortland.

"This past weekend was a learning experience for the team. We've had an amazing season thus far but this weekend's games, Skidmore more so than Union, brought us back to our original game and forced us to play with a renewed sense of individual responsibility and team passion. It is easy to be intimidated by a team like Skidmore, and I think in the first half we hesitated a little bit, but our second half play showed the full extent of our skill and the depth of our drive… if we keep playing the way we finished the second half of the Skidmore game, I have no doubt we will be incredibly successful in the post-season," said Mary Lancaster '12

After this past weekend, the field hockey team is ranked 15th in the nation. In the coming weeks, Hamilton will play Morrisville State on Wednesday, Oct. 27. After Morrisville State, the Continentals will compete at home against William-Smith on Nov. 3 in the Liberty League Semifinal for a spot in the championships.

At the rate the Lady Continentals have played, there are no ceilings for their success this season.

PHOTO BY KATE TUMMARELLO '11

Marisa Spagnolo '12 is a key player in Hamilton's defense.

NESCAC POWER RANKINGS

COMPILED BY THE TUFTS DAILY

A relatively tame Week 7 across the board led to very few changes in the latest installment of the NESCAC Power Rankings. Amherst retained a stranglehold on the top spot, and tits 2.73 overall set a new mark for the best average of the year.

Middlebury and Williams continued to flip-flop for second place, and this week the Panthers took control of the position, as its men's soccer team earned top honors. The Ephs were once again undone by their field hockey team, which averaged a conference-worst 9.38 ranking and consequently sunk them into third.

Spots four through 11 remained stagnant as the league heads toward playoff time.

THIS WEEK	SCHOOL	FOOTBALL	MEN'S SOCCER	WOMEN'S SOCCER	FIELD HOCKEY	VOLLEYBALL	AVERAGE	LAST WEEK
1	AMHERST	1 (1.50)	4 (3.88)	2 (2.38)	5 (4.75)	1 (1.13)	2.73	1 ↔
2	MIDDLEBURY	5 (5.25)	1 (1.13)	3 (3.38)	3 (3.25)	t-2 (2.88)	3.18	3 ↑
3	WILLIAMS	2 (1.63)	3 (2.88)	4 (3.63)	10 (9.38)	t-2 (2.88)	4.08	2 ↓
4	TUFTS	10 (8.88)	5 (5.88)	1 (1.13)	2 (2.13)	4 (4.13)	4.43	4 ↔
5	BOWDOIN	7 (8.13)	2 (2.25)	7 (6.88)	1 (1.00)	5 (4.25)	4.50	5 ↔
6	TRINITY	3 (2.88)	t-8 (8.13)	5 (4.88)	4 (4.25)	7 (6.88)	5.40	6 ↔
7	WESLEYAN	4 (4.38)	9 (8.63)	6 (5.88)	6 (5.63)	10 (9.75)	6.85	7 ↔
8	CONN. COLLEGE	—	t-8 (8.13)	9 (8.75)	7 (7.13)	6 (5.88)	7.47	8 ↔
9	COLBY	6 (5.75)	7 (6.25)	10 (9.88)	8 (8.25)	11 (10.88)	8.20	9 ↔
10	BATES	8 (8.25)	6 (8.00)	8 (8.00)	9 (9.25)	8 (8.13)	8.33	10 ↔
11	HAMILTON	9 (8.38)	—	—	—	9 (9.25)	8.81	11 ↔

The poll was devised as follows: Each voter ranked all NESCAC schools in each sport, and those scores were averaged to create a composite ranking for each sport. The composites were then averaged to determine each school's overall ranking. Note that Hamilton does not compete in field hockey, men's soccer or women's soccer in the NESCAC, and Conn. College does not compete in football.

This week's list was determined by polling Amro El-Adle (Amherst Student), James Reidy and Seth Walder (Bowdoin Orient), Mike Flint and Nick Woolf (Conn. College Voice), Katie Siegner (Middlebury Campus), Ann Curtis & Emily Gittleman (Trinity Tripod), Alex Prewitt (Tufts Daily), Whit Chiles (Wesleyan Argus) and Meghan Kiesel (Williams Record).

DESIGNED BY STEVEN SMITH/TUFTS DAILY

PHOTO COURTESY OF HANNAH UTLEY '11

Hamilton Greek life hosted its first charity dodgeball event on Oct. 22.

"Dodge, duck, dip, dive and donate!"

from ***Dodgeball,*** *page 20*

huge success. It was a nice to see the Greek Societies come together in a way other than just throwing a party. It has been a long time since I have seen the Hamilton Community alive with this much school spirit." said Dave.

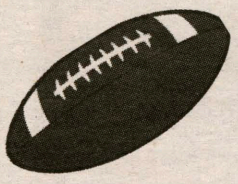
"I think that this tournament was a great way to bring the school together for a good cause. I hope that there can be more events like this in the future." said James Crafa '12

The winner of the tournament was "Space Jam," a team of varsity soccer athletes, who bested "Bury's Beauties," a team of mostly varsity hockey players, in a heated contest. Although the initial goal of the fundraiser was to raise $3000, the fundraiser raised $2200, which is admirable for a first attempt. If you are interested in purchasing a dodge ball shirt or helping the Mikey Czech Foundation please contact Kriti Dave at kdave@hamilton.edu.

HAMILTON SPORTS

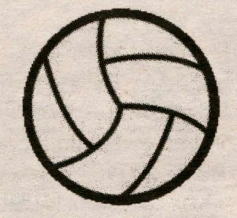
SCOREBOARD

Oct. 21- Oct.27



Field hockey
Oct. 23: *2-0 Win vs Union*
Oct. 24: *1-2 Loss vs Skidmore*
Oct. 27: *7-2 Win vs. Morrisville State*

Volleyball
Oct. 22: 3-2 *Win vs. Keuka College*
Oct. 22: 3-0 *Win vs. SUNY Cobleskill*
Oct. 23: *0-3 Loss vs. Clarkson*
Oct. 23: *3-0 Win vs. Anna Maria*
Oct. 26: *3-2 Win vs. Hartwick*



Football
Oct. 23: *7-35 Loss vs. Colby*

Men's Soccer
Oct. 23: *3-2 Win vs. Clarkson*
Oct. 24: *0-1 Loss vs. St. Lawrence*

Women's Soccer
Oct. 23 3-1 *Win vs. Clarkson*
Oct. 24 1-2 *Loss vs. St. Lawrence*

Men's Crew
Oct. 23, 24: *14th Place at the Head of the Charles*

Women's Crew
Oct. 23, 24: *4th Place at the Head of the Charles*

Men's Cross Country
Oct. 23: *4th Place at NYSCTC Championships*

Women's Cross Country
Oct. 23: *3rd Place at NYSCTC CHampionships*

SCHEDULE

Oct. 29- Nov. 5

Field Hockey
Nov. 3 vs. William Smith (Liberty League Tournament Semis) 5:00pm

Football
Oct. 30 vs. Williams @ Home- 1:00pm

Men and Women's Cross Country
Oct. 30 NESCAC Championships @ Home

Volleyball
Oct. 29 vs. Middlebury @ Home- 6:00 pm
Oct. 30 vs. Amherst College @ Home- 1:30pm

Men and Women's Crew
Oct. 30 Head of the Schuylkill @ Philadelphia

Men's Soccer
Oct. 30 vs Hobart @ Home- 1:00pm

Women's Soccer
Oct. 30 vs Hartwick College @ Hartwick- 1:00pm
Nov. 3 vs Vassar (Liberty League Tournament Semi-final) @ Vassar- 2:30pm

PHOTO BY KATE TUMMARELLO '11

The women's rugby team engages in a scrum in September's Colgate

Despite tough end to season, women's rugby sees hope ahead

by Josh Orndorff '11
Sports Contributor

Despite the fact that women's rugby squad's season ended on a sour note Saturday with a loss at the hands of SUNY Brockport, much can be said about what they have achieved in their second season in Division I. According to Lesley Ryder '11, the game was incredibly hard-fought on both sides of the pitch and Hamilton stepped up its play in the face of an elimination game.

As the game wore on, the physically intense play unfortunately took its toll on Hamilton. Several key seniors sustained injuries that led to their early exit from play. After an impressive run that helped swing field position in the favor of Hamilton, Reisa Asimovic '11 had to leave the game due to an injury. Lock Jo Fier '11 attempted to battle through an injury as well but was forced to leave the game in the second half. Ryder was also hit by the injury bug, as she aggravated an old knee injury while attempting to make a try-saving tackle in the closing minutes.

Losses to Cornell and Brockport early in the season meant that Hamilton would have an uphill battle ahead of itself if it hoped to get back into the chase for a chance at qualify for competition at the national level. A beatdown of SUNY Geneseo (in which many members of this year's exceptionally large first-year class got the opportunity to play) and a victory over Syracuse helped build up the momentum that got Hamilton to their playoff game against Brockport on Saturday. Stiff competition, coupled with having to deal with the loss of seven starters from the previous season, made the journey back to the playoffs no simple feat.

Senior flyhalf Sophie Boehm echoed these sentiments in her reflections on her final season. "Our competition in Division I was tough, and it's especially difficult to have a rebuilding year after just playing one season in D-I. We lost to Cornell, but beat Syracuse, a school roughly 10 times our size." Things won't get any easier for Hamilton next fall. The team loses 10 seniors but this has not dampened the team's spirits about the prospects for next season. Junior captain Danielle Mortorano says that the upperclassmen are very proud and impressed with the play of their younger teammates and look forward to their development in the months to come. Many of the 15 players from the Class of 2014 were key contributors to the success of the team this season including three who took on starting roles.

Once the snow melts away and the sun comes back out after February, they'll be looking to pick up where they left off and built upon the foundations they began to lay this fall. Mortorano says that the team is very optimistic and looking forward to getting back into action.

Water polo finishes fifth overall in championship

*from **Water Polo,** page 20*

school, but the depth and strength of the seasoned Army players stole the win in the end".

After their nail-biting loss to West Point, Hamilton found their footing against Syracuse and Binghamton. Multiple goals from Chris DeConinck '11 and Tom Cyran '12 allowed the Continentals to cruise past Syracuse with a final score of 12-4. Graham Boyd '14 was a strong goalie, stopping most of the shots on goal. Liz Bucceri '11 and Taylor Hogenkamp '13 were assets to the team as well. On Sunday the Continentals crushed Binghamton with a final score of 11-6.

The Blue found their footing in the second quarter and never looked back. Coming out of the first quarter with a close score, the starting six opened the floodgates on Binghamton. By the third quarter, the team had built up a large enough lead to begin rotating in the bench, giving everyone the opportunity to play. Many members found themselves scoring mere seconds after being put it, which bodes well for next season when they find themselves gaining increased playing time from the graduation Kevin Fitzpatrick '11, and club leader and founders C. DeConinck, J. DeConinck and McDermott.

The Continentals finished fifth overall at the NY State Collegiate Championship. Due to the success of the NY Championship, which features club teams from both Division I and Division III schools, on the weekend of Nov. 5 the team will travel to Macalaster College in St. Paul, Minnesota for the Division III Club National Championship.

Crew team performs remarkably at Head of the Charles Regatta

by Caitlin O'Connor '14
Sports Contributor

Last weekend, the Hamilton men's and women's crew teams travelled to Boston to compete in the world's largest two-day rowing event. The 46th annual Head of the Charles Regatta attracted over 300,000 spectators, as well as more than 8,000 athletes who competed in 55 events.

Hamilton's women competed first on Saturday Oct. 23 to overcast skies and strong winds reaching up to 25 mph. The women's collegiate four were bow number 17, which means they were seated 17th overall, and started racing at 3:56 pm. The women managed to pass two boats in their heat, first William Smith and then Wheaton, although the second pass was accompanied by a slight collision. The collegiate four, made up of driver Catherine Florea '11, Allie Boyaris '12 in the bow, Helen Higgins '13 in the 2 seat, Becca Straw '14 in the 3 seat and Holly Bailey '12 stroking, ended up placing fourth overall out of 30 boats by finishing the three-mile course in 21:22.801.

On Sunday, the women's collegiate eight and the men's lightweight four to darker skies but negligible levels of wind. The women's collegiate eight were Boat 16 and placed eighth out of 21 boats with a time of 17:56.258. The men's collegiate four, coming off a first place finish the previous weekend, was the final Hamilton group to compete, taking off at 3:38 pm Sunday afternoon. Behind driver Jaime Leiva Cabrera '14, Dylan Jackson '13, Brandon Wilson '14, Chris Visentin '12 and Jeff Cardoni's '11 stroking, the men only managed to finish 14th out of 19 boats.

"It is really exciting to place fourth in such a big competition, especially one with such strong teams. Our success this weekend was definitely contingent upon how hard we all have been practicing. I think we are all ready to go even faster next weekend."

This weekend Hamilton's crew teams head to Philadelphia, Pennsylvania for their last event of the year to compete at the Head of the Schuylkill.

Cross Country sees success at NYSCTC

by Cooper Creagan '13
Staff Sports Writer

Everything fell into place for the Continentals at the NYSCTC State Meet last Saturday at Saratoga Springs. Against ten very competitive schools (among them powerhouses such as St. Lawrence, the University of Rochester and Ithaca College), the women placed third and the men fourth.

At 55 degrees and sunny, the runners "had ideal course and weather conditions" according to Women's Coach Ellen Hull. The Continentals, who had been subjected to the muck and slop of the Lehigh Invitational a few weeks prior, took full advantage of the beautiful weather. Meredith Fitzpatrick '11, for one, ran each mile in under six minutes and finished with a personal best of 18:09. This performance earned her seventh place in what Coach Hull called, "a very competitive field of runners." She finished among many top runners from St. Lawrence, the second-ranked school in the nation for cross country.

Fitzpatrick was not the only athlete to run her personal best last Saturday. She was followed by Maddy Gunter '11, who squashed her previous best by nearly thirty seconds to shatter the 19-minute barrier. Gunter reported, "It's been my goal since joining the team my freshman year to break 19 minutes and that finally happened this weekend." She finished 15th overall with a time of 18:47.

After Fitzpatrick and Gunter, the Continentals began pouring in, no less than eight finishing between 19 and 20 minutes, "which is incredible," remarked Fitzpatrick. Roxanne Makoff '12 (who also ran a personal best of 19:55) said, "We had a wonderful cluster of girls running together throughout the race," adding that Erin West '11, Rachel Cackett '13, Emily Heckman '13, Allie Gurney '14, and she were all within eyesight of each other throughout the race. Not only did the racing athletes help push each other on the course, she said, but "members of the team who didn't race drove to Saratoga anyway to cheer us on."

This kind of support is one of the many factors that lead eight of the eleven runners to hit personal best times. Fitzpatrick credited the coaches: "I really think that the workout schedule that our coaches came up with for the season has made a great impact on the team's speed as everyone is in great shape." Gunter agreed that the coach's training plan "has made us sharper," and added that because this was the last 5k race the seniors would run, "we all felt like we had to make it count."

On the men's side, St. Lawrence and the University of Rochester took first and second respectively, their athletes claiming the first eight spots in the race. The ninth belonged to Scott Bickard '11. Bickard surpassed his best time of the 2009 season and ran each of the five miles in 5:11. He hit the line at 25:46, interrupting the flow of a talented pack of University of Rochester runners.

The men, with three more kilometers to run than the women, were more spread out at the race's end, but many still had great performances. James Grebey '12, Todd Woodworth '12, Dylan Thayer '13, and Dan Bruzzese '12 all took advantage of the perfect weather and beat their best times from last year.

Coach Hull sees this as a strong benchmark: "This was a great tune-up race as we head into the NESCAC meet this weekend." With the hardest part of training – mile repeats and high volume workouts – behind them, the Continentals continue to keep themselves sharp to prepare for the nationally ranked teams they will see at the NESCAC championships. "Our goal is to continue to get better every week," Coach Hull said, "tweaking pace, strategy, speed, and strength." Gunter, who has seen her share of NESCAC competition, is confident: "I think that we are going to surprise a lot of people... this weekend." The meet will be held at the Hamilton golf course this Saturday at noon.

H SPECTATOR SPORTS
October 28, 2010

Field Hockey ranked 15th in nation

PHOTO BY KATE TUMMARELLO '11

Junior Mary Lancaster fights for the ball during a game against Skidmore College.

by Jonathan Fung '12
Sports Editor

This past weekend, the Hamilton field hockey team competed against strong Liberty League opposition from Union and Skidmore. So far this season, women's field hockey boasted a noteworthy record of 10-1 and a perfect Liberty League record of 6-0. These impressive stats and victories against strong teams, as well as a close loss to the formally 5th place nationally ranked SUNY Cortland (now 10th) made the Lady Continentals 14th in the nation.

On Oct. 23, the Continentals soundly defeated Union in an uncontested 2-0 victory. Molly Brooks '14 continued her strong season performance in goal as she made four saves to earn her fourth shutout. Brooks' outstanding season thus far has earned her the award as the Liberty League Co-Rookie of the Week. Her .850 save percentage and perfect shutouts in the past four games has helped fortify the already impenetrable Continental defense.

Complimenting Hamilton's defense, Caitlin Livsey '12 and Colleen Callaghan '11 both scored early in the first half to cement the Hamilton win. Livsey struck first for the Continentals with 23:15 left in the first half, when she scored during a scramble in front of the goal to get her fourth goal of the season. Within two minutes of their first goal, the Continentals scored again after capitalizing on a penalty corner. Catie Torcivia '12 passed the ball in to scoring sensation Colleen Callaghan '11, who fired a rocket

*see **Field Hockey,** page 17*

Greek life hosts charity dodgeball tournament

by Jonathan Fung '12
Sports Editor

On Friday, Oct. 22, the Hamilton College community came together to play dodgeball to combat pediatric brain tumors. The idea for this fundraiser came from Kriti Dave '11, who had heard of the positive results of an athletic fundraiser from a friend of hers at another college. Dave believed that unifying the Greek Societies for a benevolent cause would be a positive step forward in showing that the Greek Societies can do something for the greater good of Hamilton College and society.

Although many people contributed to the success of the dodgeball tournament, Dave and Morgan Williams '11 spearheaded the event. In order to promote awareness for the event, t-shirts were sold throughout the week and viral marketing techniques were employed. In addition to the marketing front, many students assisted in refereeing and selling food at the concessions stand on the day of the event. Dave Thompson, director of the Fitness and Dance Center and Wellness Programs assisted in making sure all aspects of the event were well planned and ran smoothly.

The funds raised from the dodge ball tournament went to the Mikey Czech Foundation. The foundation was created in memory of James Michael "Mikey" Czech who in 2008, at the young age of 11, lost the battle to diffuse intrinsic pontine glioma (DIPG), one of the most aggressive and deadly forms of brain tumors diagnosed in children between the ages of three and 16. DIPGs are inoperable, incurable and until recently, unable to be biopsied. Approximately 80 percent of patients diagnosed with DIPG die within one year of diagnosis; nearly 100 percent die within five years of diagnosis. Conventional treatment for DIPG consists of general radiation and chemotherapy. Today, the foundation works to help neuro-oncology translational research labs, cure pediatric brain tumors, increase awareness of pediatric brain tumors and approve grants to support pediatric brain tumor research in healthcare, education and medical research facilities throughout the United States.

"[The fundraiser] was a

*see **Dodgeball,** page 18*

Hamilton water polo bound for Division III Nationals

by Kate Rack '11
Sports Contributor

This weekend, Hamilton College hosted the New York State Collegiate Water Polo Championships. On Oct. 23rd and 24th the Continentals participated in three matches against the United States Marine Academy, Syracuse and Binghamton. Other teams in the tournament included Columbia University, Cornell University, New York University, Colgate University and Rensselaer Polytechnic Institute.

In Hamilton's first match, they played fiercely against USMA but unfortunately fell to their talented opponents. The game ended with a score of 12-8, but after the first quarter the Continentals were up 3-1. Jake DeConinck '11, Andrew McDermott '11 and Tom Youngblood '13 set the pace by scoring early on. But as the second quarter began, USMA pulled ahead and just could not be slowed down.

McDermott commented on how the team played by saying that "This was definitely the most important game of the season. We played really well and put up a good fight. When a small student run team nearly beats a fully staffed varsity level program, we know we are headed in the right direction." For only Hamilton's second season of playing club polo, the team seemed happy with how their first game played out despite the loss.

DeConinck '11 followed up by saying "Hamilton is a small team of very talented players who have experience from high

*see **Water Polo,** page 19*

PHOTO BY KATE TUMMARELLO '11

Hamilton's water polo team competed in the NY State Championships last weekend.